

## ***2009-10 School Report Card***

***School Name: SLATON J H***

***School Number: 152903042***

***2010 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

***District Name: SLATON ISD***

***2010 District Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

School Name: SLATON J H  
School Number: 152903042  
District Name: SLATON ISD

School Enrollment: 261  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	90%	86%	86%	81%	85%	92%	*	*	86%
	2009	88%	88%	83%	86%	94%	82%	93%	*	*	82%
Mathematics	2010	84%	82%	79%	82%	63%	80%	91%	*	*	78%
	2009	80%	79%	77%	82%	81%	77%	95%	*	*	78%
Writing	2010	93%	86%	94%	96%	> 99%	96%	96%	*	*	97%
	2009	92%	89%	92%	96%	> 99%	94%	> 99%	*	*	96%
Science	2010	83%	74%	74%	74%	*	70%	84%	*	*	69%
	2009	78%	72%	71%	69%	*	68%	74%	*	*	64%
Soc Studies	2010	95%	98%	94%	98%	*	97%	> 99%	*	*	96%
	2009	93%	98%	89%	99%	*	98%	> 99%	*	*	98%
All Tests	2010	77%	71%	69%	69%	50%	65%	85%	*	*	65%
	2009	72%	67%	66%	70%	63%	65%	84%	*	*	65%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	0.2%	0.7%	0.4%	0.0%	0.5%	0.0%	-	-	0.5%
	2009	0.9%	0.4%	0.6%	0.7%	0.0%	1.1%	0.0%	*	-	1.1%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	57%	60%	63%	*	60%	75%	*	*	65%
	2009	43%	36%	35%	14%	*	9%	*	*	*	17%
Mathematics	2010	43%	32%	31%	24%	*	27%	20%	*	*	19%
	2009	36%	42%	30%	44%	*	36%	*	*	*	47%

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<b>Student Success Initiative</b>										
<b>Grade 8 Reading</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	9%	5%	12%	5%	*	5%	5%	*	*	5%
2009	7%	6%	11%	6%	*	5%	5%	*	*	8%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	95%	96%	95%	96%	*	96%	95%	*	*	96%
2009	89%	90%	87%	90%	*	85%	> 99%	*	*	84%
<b>Grade 8 Mathematics</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	19%	18%	23%	18%	*	18%	14%	*	*	21%
2009	20%	13%	26%	13%	*	17%	6%	*	*	16%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	88%	85%	86%	85%	*	86%	90%	*	*	82%
2009	85%	88%	82%	88%	*	85%	94%	*	*	86%
<b>Attendance Rate</b>										
2008-09	95.6%	96.3%	95.5%	96.5%	97.7%	96.4%	96.4%	*	-	96.2%
2007-08	95.5%	96.1%	95.8%	96.1%	97.9%	96.1%	95.9%	*	-	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2008-09	0.3%	0.5%	0.1%	0.5%	0.0%	0.8%	0.0%	*	-	0.8%
2007-08	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.3	21.2	-	-
Grade 1	19.1	19.0	-	-
Grade 2	19.2	16.0	-	-
Grade 3	19.3	21.0	-	-
Grade 4	19.9	18.6	17.4	-
Grade 5	22.4	23.8	19.6	-
Grade 6	21.1	15.9	20.1	15.9
Mixed Grades	24.7	-	21.0	-
Secondary: English/Language Arts	17.8	14.4	17.0	14.8
Foreign Languages	19.4	20.9	18.5	-
Mathematics	18.5	12.0	18.5	14.2
Science	19.3	15.8	19.6	17.7
Social Studies	20.4	16.7	20.2	17.7
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>11.3</b>	<b>13.9</b>	<b>10.7</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>60.1%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.9%</b>	<b>61.6%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$7,041	\$6,923
Instruction (11,95)			\$4,915	\$4,755
Instructional-Related Services (12,13)			\$272	\$102
Instructional Leadership (21)			\$114	\$142
School Leadership (23)			\$520	\$674
Support Services-Student (31,32,33)			\$416	\$378
Other Campus Costs (35,36,51,52,53)			\$804	\$873

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).