

## ***2007-08 Academic Excellence Indicator System***

***District Name: SLATON ISD***

***Campus Name: AUSTIN EL***

***Campus #: 152903101***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 193  
Grade Span: 04 - 05  
School Type: Elementary

District Name: SLATON ISD  
Campus Name: AUSTIN EL  
Campus #: 152903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	79%	84%	80%	*	75%	94%	*	*	83%	77%	*	75%	78%
	2007	84%	83%	82%	83%	88%	78%	92%	*	*	81%	85%	*	81%	43%
Mathematics	2008	87%	88%	85%	88%	*	89%	83%	*	*	92%	85%	*	86%	> 99%
	2007	86%	87%	86%	87%	75%	82%	> 99%	*	*	89%	85%	*	85%	43%
Writing	2008	93%	94%	94%	95%	*	97%	89%	*	*	97%	94%	*	94%	> 99%
	2007	91%	87%	93%	87%	88%	86%	88%	*	*	80%	91%	*	85%	> 99%
All Tests	2008	77%	73%	73%	74%	*	72%	78%	*	*	78%	71%	*	69%	78%
	2007	75%	72%	71%	72%	75%	67%	83%	*	*	67%	77%	*	71%	43%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	83%	82%	84%	88%	80%	91%	*	*	81%	86%	*	81%	60%
	2007	83%	82%	83%	82%	60%	78%	> 99%	*	*	76%	88%	86%	78%	60%
Mathematics	2008	86%	86%	85%	87%	> 99%	81%	95%	*	*	89%	86%	*	85%	80%
	2007	86%	86%	84%	86%	40%	87%	94%	*	*	85%	86%	88%	83%	80%
@ Science	2008	82%	75%	79%	76%	88%	71%	82%	*	*	84%	69%	*	72%	60%
	2007	74%	74%	68%	74%	60%	70%	89%	*	*	71%	77%	70%	72%	40%
@ All Tests	2008	72%	66%	68%	67%	88%	59%	77%	*	*	68%	65%	*	62%	20%
	2007	66%	64%	60%	64%	40%	59%	84%	*	*	60%	67%	60%	59%	< 1%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	94%	89%	87%	92%	83%	95%	*	*	89%	85%	71%	84%	86%
	2007	88%	90%	88%	87%	92%	84%	95%	*	*	84%	90%	91%	85%	50%
Mathematics	2008	80%	85%	85%	90%	92%	89%	93%	*	*	93%	88%	71%	89%	> 99%
	2007	77%	81%	83%	90%	77%	89%	98%	*	*	95%	87%	91%	89%	67%
Writing	2008	93%	93%	94%	95%	*	97%	89%	*	*	97%	94%	*	94%	> 99%
	2007	92%	91%	93%	87%	88%	86%	88%	*	*	80%	91%	*	85%	> 99%
Science	2008	74%	75%	78%	76%	88%	71%	82%	*	*	84%	69%	*	72%	60%
	2007	66%	69%	68%	74%	60%	70%	89%	*	*	71%	77%	70%	72%	40%
All Tests	2008	72%	76%	73%	75%	83%	72%	80%	*	*	81%	70%	50%	70%	71%
	2007	67%	70%	73%	70%	62%	65%	84%	*	*	65%	73%	57%	67%	25%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
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School Type: Elementary

District Name: SLATON ISD  
Campus Name: AUSTIN EL  
Campus #: 152903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	86%	86%	92%	82%	95%	*	*	88%	85%	63%	83%	86%
Mathematics	2008	78%	83%	83%	90%	92%	89%	93%	*	*	92%	88%	63%	88%	> 99%
Writing	2008	91%	93%	92%	95%	*	97%	89%	*	*	97%	94%	*	94%	> 99%
Science	2008	74%	75%	78%	76%	88%	71%	82%	*	*	84%	69%	*	72%	60%
All Tests	2008	70%	74%	69%	74%	83%	71%	80%	*	*	79%	70%	38%	70%	71%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	28%	24%	18%	25%	17%	20%	*	*	18%	18%	29%	15%	14%
	2007	30%	27%	24%	19%	8%	15%	36%	*	*	18%	20%	< 1%	14%	17%
Mathematics	2008	28%	24%	28%	24%	33%	19%	38%	*	*	28%	21%	29%	18%	< 1%
	2007	25%	21%	26%	27%	31%	23%	38%	*	*	29%	26%	9%	23%	8%
Writing	2008	33%	23%	22%	11%	*	13%	6%	*	*	6%	16%	*	10%	22%
	2007	30%	27%	20%	17%	25%	6%	38%	*	*	17%	17%	*	12%	14%
Science	2008	22%	18%	29%	37%	25%	31%	55%	*	*	32%	40%	*	31%	20%
	2007	13%	9%	21%	21%	< 1%	17%	42%	*	*	22%	21%	10%	17%	< 1%
All Tests	2008	15%	10%	11%	8%	8%	6%	13%	*	*	5%	10%	< 1%	6%	< 1%
	2007	12%	9%	10%	7%	< 1%	4%	19%	*	*	10%	4%	< 1%	4%	8%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.9%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.9%	92.1%	93.0%	92.3%	94.9%	88.0%	*	-	92.3%	93.6%	44.0%	92.8%	94.1%
Not on TAKS	7.5%	9.0%	7.4%	7.0%	7.7%	5.1%	12.0%	*	-	7.7%	6.4%	56.0%	7.2%	5.9%
TAKS(Acc) Only	2.7%	2.0%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	4.0%	2.8%	3.5%	0.0%	3.7%	4.0%	*	-	3.3%	3.7%	28.0%	3.9%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.0%	3.5%	7.7%	1.5%	8.0%	*	-	4.4%	2.8%	28.0%	3.3%	5.9%
Combination	1.2%	1.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	85.4%	84.1%	83.5%	92.3%	83.8%	80.0%	*	-	80.2%	86.2%	32.0%	86.8%	82.4%
Non-Acct System	11.3%	14.5%	15.3%	16.5%	7.7%	16.2%	20.0%	*	-	19.8%	13.8%	68.0%	13.2%	17.6%
Mobile	5.1%	6.4%	8.9%	9.5%	0.0%	11.0%	8.0%	*	-	12.1%	7.3%	12.0%	5.9%	11.8%
Non-Acct Test	6.2%	8.1%	6.4%	7.0%	7.7%	5.1%	12.0%	*	-	7.7%	6.4%	56.0%	7.2%	5.9%
<b>Not Tested</b>	1.6%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,075,682	842	239	200	13	136	50	1	0	91	109	25	152	17
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.2%	99.4%	99.5%	100.0%	99.2%	100.0%	-	-	100.0%	99.0%	96.2%	99.3%	93.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.8%	92.0%	93.0%	100.0%	92.8%	91.8%	-	-	91.9%	94.1%	50.0%	91.9%	86.7%
Not on TAKS	6.7%	7.5%	6.8%	6.4%	0.0%	6.4%	8.2%	-	-	8.1%	5.0%	46.2%	7.4%	6.7%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.8%	5.6%	4.3%	0.0%	4.8%	4.1%	-	-	7.0%	2.0%	30.8%	5.4%	0.0%
TAKS-Alt Only	0.4%	0.6%	0.0%	1.1%	0.0%	0.8%	2.0%	-	-	0.0%	2.0%	7.7%	0.7%	6.7%
Combination	1.4%	0.9%	1.1%	1.1%	0.0%	0.8%	2.0%	-	-	1.2%	1.0%	7.7%	1.3%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	90.6%	94.1%	100.0%	94.4%	91.8%	-	-	97.7%	91.1%	84.6%	96.0%	80.0%
Non-Acct System	6.1%	7.1%	9.0%	5.3%	0.0%	4.8%	8.2%	-	-	2.3%	7.9%	11.5%	3.4%	13.3%
Mobile	5.4%	6.4%	8.5%	4.3%	0.0%	4.0%	6.1%	-	-	2.3%	5.9%	3.8%	2.7%	6.7%
Non-Acct Test	0.7%	0.7%	0.0%	1.1%	0.0%	0.8%	2.0%	-	-	0.0%	2.0%	7.7%	0.7%	6.7%
<b>Not Tested</b>	2.3%	1.8%	0.6%	0.5%	0.0%	0.8%	0.0%	-	-	0.0%	1.0%	3.8%	0.7%	6.7%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.4%	0.5%	0.0%	0.8%	0.0%	-	-	0.0%	1.0%	3.8%	0.7%	6.7%
<b>Total Count</b>	3,040,283	857	250	187	13	125	49	0	0	86	101	26	149	15

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	63%	39%	58%	*	55%	*	*	*	50%	67%	*	58%	*
	2007	49%	56%	42%	43%	*	33%	*	*	*	36%	57%	*	37%	*
Mathematics	2008	36%	32%	36%	54%	*	50%	*	*	*	60%	50%	*	58%	*
	2007	34%	43%	41%	42%	*	44%	*	*	*	43%	40%	*	45%	*
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.64	0.67	0.43	*	0.39	*	*	*	0.32	0.54	*	0.43	*
	2007	0.55	0.61	0.64	0.80	*	0.65	1.31	*	*	0.75	0.91	*	0.70	*
Mathematics	2008	0.34	0.26	0.32	0.19	*	0.15	*	*	*	0.27	0.14	*	0.22	*
	2007	0.33	0.46	0.43	0.20	*	0.22	*	*	*	0.33	0.01	*	0.27	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	17%	19%	16%	13%	20%	9%	*	*	19%	14%	*	19%	40%
	2007	18%	18%	18%	18%	40%	22%	< 1%	*	*	24%	12%	14%	22%	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	95%	92%	95%	> 99%	94%	95%	*	*	94%	95%	*	95%	> 99%
	2007	90%	91%	90%	91%	> 99%	88%	> 99%	*	*	88%	95%	86%	89%	60%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	14%	17%	13%	< 1%	19%	5%	*	*	11%	14%	*	15%	20%
	2007	15%	14%	17%	14%	60%	13%	6%	*	*	15%	14%	13%	17%	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	94%	92%	94%	> 99%	90%	> 99%	*	*	94%	93%	*	92%	> 99%
	2007	91%	94%	91%	94%	80%	95%	94%	*	*	> 99%	88%	> 99%	92%	> 99%
<b>Attendance Rate</b>															
	2006-07	95.5%	96.2%	96.5%	97.2%	97.5%	97.1%	97.3%	-	-	97.0%	97.3%	96.1%	97.1%	98.0%
	2005-06	95.5%	95.9%	96.6%	96.4%	97.8%	96.0%	97.2%	*	-	96.4%	96.4%	94.7%	96.0%	96.3%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	193	100.0%	22,371	1,319	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	9.5%	5.2%	4.1%
Kindergarten	0	0.0%	14.4%	8.0%	7.7%
Grade 1	0	0.0%	15.3%	8.4%	8.1%
Grade 2	0	0.0%	15.1%	8.1%	7.9%
Grade 3	0	0.0%	14.5%	7.4%	7.6%
Grade 4	98	50.8%	14.2%	7.5%	7.4%
Grade 5	95	49.2%	13.3%	7.3%	7.4%
Grade 6	0	0.0%	3.1%	7.4%	7.2%
Grade 7	0	0.0%	0.0%	6.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	6.1%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.8%
Ethnic Distribution:					
African American	11	5.7%	7.9%	7.4%	14.3%
Hispanic	130	67.4%	74.6%	62.2%	47.2%
White	51	26.4%	15.7%	30.0%	34.8%
Native American	1	0.5%	0.3%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	1.5%	0.2%	3.4%
Economically Disadvantaged	155	80.3%	80.3%	72.3%	55.3%
Limited English Proficient (LEP)	15	7.8%	30.2%	4.1%	16.7%
Students w/Disciplinary Placements (2006-07)	4	1.9%	0.4%	4.0%	2.3%
At-Risk	56	29.0%	55.5%	43.1%	48.4%
Mobility (2006-07)	32	15.2%	21.3%	23.4%	20.9%
Number of Students per Teacher	13.9	n/a	14.9	11.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.3%	0.0%	2.8%	-	11.1%	5.9%	12.3%
Grade 1	-	6.7%	4.9%	5.9%	-	15.1%	13.0%	10.6%
Grade 2	-	4.2%	3.7%	3.5%	-	5.3%	13.6%	4.6%
Grade 3	-	3.2%	0.0%	2.8%	-	2.9%	7.7%	2.6%
Grade 4	0.0%	1.4%	0.0%	1.6%	0.0%	2.1%	0.0%	1.3%
Grade 5	2.6%	2.4%	2.6%	2.3%	0.0%	0.8%	0.0%	1.8%
Grade 6	-	0.2%	7.2%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	-	2.3%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	7.1%	1.3%	-	-	0.0%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.4	20.4	18.9
Grade 1	-	18.5	22.0	18.9
Grade 2	-	19.2	20.4	19.0
Grade 3	-	18.6	18.7	19.0
Grade 4	?	18.9	?	19.6
Grade 5	?	21.6	?	22.2
Grade 6	-	21.4	20.1	21.4
Mixed Grades	-	20.3	-	22.4
Secondary: English/Language Arts	-	-	13.7	20.0
Foreign Languages	-	-	12.6	21.0
Mathematics	-	15.0	14.2	19.8
Science	-	-	15.9	20.8
Social Studies	-	-	17.7	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	21.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	16.1	76.3%	81.0%	58.2%	62.9%
Teachers	13.9	65.7%	68.5%	49.2%	50.8%
Professional Support	1.3	5.9%	8.9%	4.5%	8.3%
Campus Admin. (School Leader.)	1.0	4.7%	3.6%	2.6%	2.8%
Educational Aides:	5.0	23.7%	19.0%	13.5%	9.9%
Total Minority Staff:	3.0	14.2%	47.3%	26.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.3%	0.0%	9.6%
Hispanic	0.0	0.0%	38.7%	6.7%	21.4%
White	13.9	100.0%	55.6%	93.3%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.2%
Males	1.0	7.2%	11.7%	27.6%	22.8%
Females	12.9	92.8%	88.3%	72.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	7.2%	7.8%	4.3%	7.9%
1-5 Years Experience	1.0	7.2%	35.9%	17.8%	29.8%
6-10 Years Experience	1.7	12.3%	20.2%	16.0%	19.7%
11-20 Years Experience	4.0	28.9%	18.9%	30.3%	23.4%
Over 20 Years Experience	6.2	44.5%	17.2%	31.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		16.5 yrs.	10.3 yrs.	14.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	7.6 yrs.	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus	District	State
Beginning Teachers		\$28,420	\$39,900	\$28,079	\$39,372
1-5 Years Experience		\$29,590	\$41,751	\$31,348	\$41,374
6-10 Years Experience		\$39,088	\$43,776	\$37,859	\$43,886
11-20 Years Experience		\$41,390	\$47,669	\$42,848	\$48,174
Over 20 Years Experience		\$48,491	\$55,839	\$49,202	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,478	\$45,566	\$41,381	\$46,179
Professional Support		\$38,725	\$48,966	\$42,342	\$54,543
Campus Administration (School Leadership)		\$66,365	\$65,792	\$65,046	\$67,397
Contracted Instructional Staff (not incl. above):		1.3	1.6	6.6	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 193  
Grade Span: 04 - 05  
School Type: Elementary

District Name: SLATON ISD  
Campus Name: AUSTIN EL  
Campus #: 152903101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$986,500	100.0%	\$5,165	\$1,252,511	100.0%	\$6,558	\$129,615,793	100.0%	\$5,787
Instruction (11,95)	\$760,380	77.1%	\$3,981	\$862,994	68.9%	\$4,518	\$95,022,192	73.3%	\$4,243
Instructional-Related Services (12,13)	\$18,103	1.8%	\$95	\$30,738	2.5%	\$161	\$5,009,438	3.9%	\$224
Instructional Leadership (21)	\$514	0.1%	\$3	\$514	0.0%	\$3	\$2,026,979	1.6%	\$91
School Leadership (23)	\$83,782	8.5%	\$439	\$83,782	6.7%	\$439	\$8,670,817	6.7%	\$387
Support Services-Student (31,32,33)	\$37,843	3.8%	\$198	\$113,708	9.1%	\$595	\$6,589,931	5.1%	\$294
Other Campus Costs (35,36,51,52,53)	\$85,878	8.7%	\$450	\$160,775	12.8%	\$842	\$12,296,436	9.5%	\$549
<b>By Program:</b>									
Total Operating Expenditures	\$900,622	100.0%	\$4,715	\$1,091,736	100.0%	\$5,716	\$117,175,312	100.0%	\$5,232
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,445,832	8.1%	\$422
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,230	0.0%	\$0
Accelerated Education (24,30)	\$29,129	3.2%	\$153	\$213,865	19.6%	\$1,120	\$22,473,348	19.2%	\$1,003
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$883,066	0.8%	\$39
Regular Education (11)	\$726,909	80.7%	\$3,806	\$733,287	67.2%	\$3,839	\$66,480,577	56.7%	\$2,968
Special Education (23)	\$144,584	16.1%	\$757	\$144,584	13.2%	\$757	\$17,889,989	15.3%	\$799
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$270	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	14	7.3%	27.7%	3.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	22.1%	20.9%
Gifted & Talented Education	12	6.2%	4.1%	7.5%	7.5%
Special Education	22	11.4%	9.7%	13.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	13.9%	0.3%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	6.8%	3.9%
Compensatory Education	0.0	0.0%	5.8%	3.5%	3.6%
Gifted & Talented Education	0.2	1.2%	1.0%	0.2%	2.0%
Regular Education	10.7	77.2%	70.2%	74.9%	70.7%
Special Education	3.0	21.6%	9.2%	13.1%	9.8%
Other	0.0	0.0%	0.0%	1.2%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.