


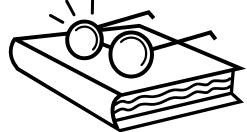
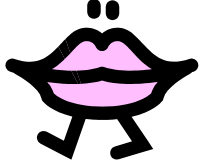



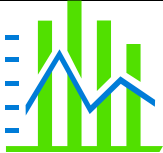







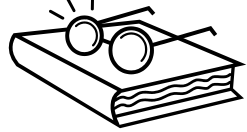


**Texas Performance Standards Project
Research Process Rubric**

	4	3	2	1	Incomplete
 Unanswered Questions	3-5 high quality guiding research questions answered completely and thoroughly	Fewer than 3 high quality guiding research questions answered completely and thoroughly	Inadequate use of guiding research questions answered at a surface level	Little reference to research questions or their answers	No research questions evident
 Application	Research indicates thorough interpretation of data used to form new ideas	Research indicates some interpretation of data used to form new ideas	Research indicates inadequate interpretation of data used to form ideas	Research indicates scarce interpretation of data used to form ideas	No indication of data interpretation and no formulation of ideas
 Rules	Works cited page with a variety of sources which are reliable	Works cited page with no variety or insufficient sources; any conflicting data is not resolved	Works cited page with only one source; any conflicting data is not validated or resolved	Only one source with improper citation, unreliable source, or conflicting data	No resources cited
 Multiple Perspectives	Multiple points of view are represented thoroughly in your research	Multiple points of view mentioned, but not covered thoroughly in your research	Multiple points of view mentioned but not covered throughout your research	Multiple points of view absent or inadequately addressed	No evidence of multiple points of view
 Language/Tools of the Discipline	Fluid use of terms specific to the top of study; proper use of sources for the topic	Some use of terms specific to the topic of study; some use of proper sources for the topic	Little use of term specific to the topic of study; inadequate use of proper sources for the topic	One or two terms specific to the topic of study; improper sources for the topic used for research	No use of terms or proper sources specific to the topic of study

**Texas Performance Standards Project
Product Rubric**

	4	3	2	1	Incomplete
 Knowledge, Skills & Details	In-depth knowledge and understanding of topic with comprehensive use of details	Thorough knowledge and understanding of topic with adequate use of details	Some knowledge and understanding of topic with limited use of details	Little knowledge and understanding of topic with little use of details	Inadequate knowledge and understanding of topic with little or no use of details
 Unanswered Questions	Indication of research questions answered completely and thoroughly	Indication of research questions answered on surface level	Indication of research questions inadequately addressed	Little reference to research questions or their answers	No research questions evident
 Application Relevance	Several interesting ideas of how your topic impacts your life or relates to life today	A few interesting ideas of how your topic impacts your life or relates to life today	Generates one or two interesting ideas of how your topic impacts your life or relates to life today	One idea of how your topic impacts your life or relates to life today	No ideas of how your topic impacts your life or relates to life today
 Relationship, Trends & Patterns	In-depth understanding of relationships, trends and patterns within the topic of study and data analysis	Thorough understanding of relationships, trends and patterns within the topic of study and data analysis	Some understanding of relationships, trends and patterns within the topic of study and data analysis	Little understanding of relationships, trends and patterns within the topic of study and data analysis	Inadequate understanding of relationships, trends and patterns within the topic of study and data analysis
 Multiple Perspectives	Multiple points of view are represented thoroughly	Multiple points of view mentioned, but not covered thoroughly	Multiple points of view mentioned, but not covered	Multiple points of view absent or inadequately addressed	No evidence of multiple points of view
 Language/Tools of the Discipline	Uses advanced language specific to the topic of study	Some use of terms specific to the topic of study	Little of terms specific to the topic of study	One or two of terms specific to the topic of study	No use of terms specific to the topic of study

**Texas Performance Standards Project
Communication Rubric**

	4	3	2	1	Incomplete
 Unanswered Questions	Presentation addresses 3-5 high quality guiding research questions which are answered completely	Presentation addresses fewer than 3 high quality guiding research questions which are answered completely	Inadequate use of guiding research questions which may not be answered completely	Little reference to research questions or their answers	No research questions evident
 Relevance	Presentation explains significance and relevance of topic	Presentation somewhat explains significance and relevance of topic	Presentation does not explain significance and relevance of topic	Presentation does not address significance and relevance of topic	No relevance or significance included in presentation
 Rules	Question and answer session indicates thorough knowledge of topic	Question and answer session indicates limited knowledge of topic	Question and answer session indicates inadequate knowledge of topic	Unable to answer questions from the audience	No question and answer session
 Multiple Perspectives	Multiple points of view are represented thoroughly	Multiple points of view are mentioned, but not covered thoroughly	Multiple points of view may not be mentioned in a way to explain them	Multiple points of view absent or inadequately addressed	No evidence of multiple points of view
 Language of the Discipline	Fluid use of terms specific to the topic of study	Some use of terms specific to the topic of study	Little use of terms specific to the topic of study	One or two terms specific to the topic of study	No use of terms specific to the topic of study
 Relationship, Trends & Patterns	Presentation indicates an understanding of relationships, trends and patterns within the topic of study	Presentation indicates some understanding of relationships, trends and patterns within the topic of study	Presentation indicates little understanding of relationships, trends and patterns within the topic of study	Presentation indicates inadequate understanding of relationships, trends and patterns within the topic of study	No indication of understanding of relationships, trends and patterns within the topic of study

