

NCLB Report Card: Adequate Yearly Progress (AYP)
AYP Status: Met AYP
Slaton ISD

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	89	100	93	100	83		85	
African American	83	100	92	100	67		82	
Hispanic	87	99	91	100	83		82	
White	95	100	96	99	88		93	
Eco Disadvantaged	87	99	91	100	81		83	
Special Education	86	100	83	99	81		70	
LEP	79	100	91	100	80		91	
Graduation Rate	2005-06				2006-07			
	92.9				90.2			

NCLB Report Card: High School
AYP Status: Met AYP

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	91	100	96	99	72	99	69	100
African American	80	100	80	100	40	100	60	100
Hispanic	89	100	97	100	77	97	57	100
White	97	100	97	97	77	100	87	100
Eco Disadvantaged	85	100	93	100	61	98	60	100
Special Education	100	100	80	100	63	100	50	100
LEP		100	100	100		100	0	100
Graduation Rate	2005-06				2006-07			
	92.9				90.2			

NCLB Report Card: Jr. High AYP Status: Met AYP								
Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	87	99	95	100	79	100	84	100
African American	72	100	94	100	72	100	75	100
Hispanic	85	98	94	100	76	100	80	100
White	96	100	95	100	87	99	95	100
Eco Disadvantaged	84	99	95	100	75	100	81	100
Special Education	84	100	83	100	84	100	58	100
LEP	80	40	91	100	74	100	83	100

NCLB Report Card: Austin Elementary AYP Status: Met AYP:								
Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	87	100	86	100	90	100	89	100
African American	92	100	92	100	77	100	92	100
Hispanic	84	100	82	100	89	100	87	100
White	93	100	96	100	96	100	93	100
Eco Disadvantaged	85	100	83	100	89	100	87	100
Special Education	88	100	74	100	88	100	74	100
LEP	63	100	89	100	74	100	100	100

NCLB Report Card: Thomas Elementary
AYP Status: Met AYP

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	97	100	100	99	93	100	93	100
African American	100	100	100	100	100	100	100	100
Hispanic	99	100	100	100	93	100	92	100
White	91	100	100	96	91	100	96	100
Eco Disadvantaged	97	100	100	99	92	100	91	100
Special Education	75	100	100	93	75	100	86	100
LEP	100	100	100	100	100	100	100	100

NCLB REPORT CARD: HIGHLY QUALIFIED TEACHERS	YEAR	STATE TARGETS	SLATON ISD	SLATON HS	JR. HIGH	AUSTIN ELEM	THOMAS
1. Percentage of Classes Taught by HQ Teachers	2008-09	100%	99.6%	100%	100%	92.31	100%
	2007-08	100%	100%	100%	100%	100%	100%
	2006-07	100%	100%	100%	100%	100%	100%
2. Percentage of Teachers Highly Qualified	2008-09	100%	98.99%	100%	100%	92.31%	100%
	2007-08	100%	100%	100%	100%	100%	100%
	2006-07	100%	100%	100%	100%	100%	100%
3. Percentage of Teachers Receiving High Quality Professional Development	2008-09	100%	100%	100%	100%	100%	100%
	2007-08	100%	100%	100%	100%	100%	100%
	2006-07	100%	100%	100%	100%	100%	100%