

## ***2007-08 Academic Excellence Indicator System***

***District Name: SLATON ISD***

***District #: 152903***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SLATON ISD  
District #: 152903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	95%	*	93%	> 99%	*	*	92%	98%	> 99%	93%	89%	94%
	2007	89%	89%	91%	*	91%	90%	*	*	95%	89%	> 99%	89%	91%	87%
Mathematics	2008	85%	83%	95%	> 99%	95%	96%	*	*	94%	96%	> 99%	93%	> 99%	93%
	2007	82%	82%	96%	*	94%	> 99%	*	*	97%	94%	> 99%	95%	> 99%	95%
All Tests	2008	80%	79%	92%	> 99%	89%	96%	*	*	89%	94%	> 99%	88%	89%	89%
	2007	78%	77%	90%	*	90%	90%	*	*	95%	87%	> 99%	88%	91%	87%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	84%	79%	*	74%	94%	*	*	81%	77%	40%	74%	70%	47%
	2007	84%	84%	83%	88%	78%	92%	*	*	81%	85%	*	81%	43%	67%
Mathematics	2008	87%	86%	88%	*	89%	83%	*	*	92%	85%	80%	86%	> 99%	89%
	2007	86%	87%	87%	75%	82%	> 99%	*	*	89%	85%	*	85%	43%	65%
Writing	2008	93%	93%	94%	*	95%	89%	*	*	95%	94%	80%	93%	90%	89%
	2007	91%	91%	87%	88%	86%	88%	*	*	80%	91%	*	85%	> 99%	82%
All Tests	2008	77%	76%	73%	*	71%	78%	*	*	76%	71%	40%	68%	70%	47%
	2007	75%	75%	72%	75%	67%	83%	*	*	67%	77%	*	71%	43%	50%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	83%	88%	78%	91%	*	*	79%	86%	*	79%	60%	60%
	2007	83%	83%	82%	60%	78%	> 99%	*	*	76%	88%	86%	78%	60%	66%
Mathematics	2008	86%	86%	86%	> 99%	80%	95%	*	*	86%	86%	*	84%	80%	71%
	2007	86%	86%	86%	40%	87%	94%	*	*	85%	86%	88%	83%	80%	72%
@ Science	2008	82%	81%	75%	88%	70%	82%	*	*	82%	69%	40%	71%	60%	56%
	2007	74%	76%	74%	60%	70%	89%	*	*	71%	77%	70%	72%	40%	61%
@ All Tests	2008	72%	72%	66%	88%	58%	77%	*	*	67%	65%	40%	61%	20%	32%
	2007	66%	67%	64%	40%	59%	84%	*	*	60%	67%	60%	59%	< 1%	38%
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	94%	96%	> 99%	97%	94%	*	*	95%	98%	80%	96%	*	91%
	2007	92%	93%	90%	67%	92%	94%	*	*	90%	91%	80%	87%	*	79%
Mathematics	2008	83%	84%	89%	> 99%	86%	94%	*	*	90%	88%	80%	88%	*	80%
	2007	80%	79%	81%	57%	82%	89%	*	*	75%	87%	43%	78%	*	68%
All Tests	2008	81%	82%	88%	> 99%	84%	94%	*	*	87%	88%	60%	86%	*	77%
	2007	78%	78%	79%	57%	79%	89%	*	*	73%	85%	43%	75%	*	63%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SLATON ISD  
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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	91%	80%	91%	94%	*	*	94%	89%	*	89%	*	81%
	2007	85%	88%	85%	57%	81%	97%	*	*	92%	79%	*	80%	*	76%
Mathematics	2008	80%	80%	86%	40%	85%	> 99%	*	*	94%	81%	*	82%	*	69%
	2007	77%	78%	77%	57%	67%	94%	*	*	75%	78%	*	69%	*	66%
Writing	2008	93%	95%	93%	> 99%	91%	94%	*	*	91%	94%	80%	90%	*	86%
	2007	93%	95%	95%	75%	95%	> 99%	*	*	95%	95%	*	92%	*	91%
All Tests	2008	74%	76%	78%	40%	77%	89%	*	*	82%	74%	80%	72%	*	54%
	2007	71%	73%	71%	38%	62%	91%	*	*	71%	71%	*	61%	*	57%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	95%	> 99%	90%	> 99%	*	*	95%	95%	*	94%	*	91%
	2007	89%	90%	87%	*	80%	97%	*	*	86%	87%	*	85%	*	81%
Mathematics	2008	79%	81%	78%	83%	68%	93%	*	*	81%	74%	*	73%	*	62%
	2007	73%	74%	75%	*	73%	77%	*	*	69%	82%	*	72%	*	59%
@ Science	2008	69%	70%	71%	83%	60%	89%	*	*	76%	66%	40%	64%	*	54%
	2007	67%	66%	71%	*	65%	88%	*	*	74%	68%	63%	66%	*	54%
@ Soc Studies	2008	91%	91%	99%	> 99%	> 99%	96%	*	*	> 99%	97%	80%	> 99%	*	98%
	2007	84%	84%	95%	*	94%	> 99%	*	*	96%	95%	75%	97%	*	92%
@ All Tests	2008	64%	65%	63%	67%	49%	86%	*	*	68%	57%	40%	55%	*	42%
	2007	58%	58%	62%	*	55%	78%	*	*	61%	63%	50%	55%	*	44%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	94%	*	91%	> 99%	*	*	91%	98%	*	95%	*	90%
	2007	87%	90%	88%	80%	85%	94%	*	*	87%	89%	*	84%	*	82%
Mathematics	2008	64%	66%	70%	*	68%	74%	*	*	71%	69%	*	69%	*	51%
	2007	61%	65%	63%	40%	54%	79%	*	*	68%	57%	*	55%	*	46%
All Tests	2008	63%	66%	70%	*	66%	75%	*	*	68%	71%	*	68%	*	51%
	2007	60%	64%	60%	40%	52%	76%	*	*	65%	56%	*	52%	*	46%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	97%	80%	97%	> 99%	*	*	94%	> 99%	*	95%	*	94%
	2007	85%	86%	90%	71%	89%	97%	*	*	91%	89%	*	84%	*	84%
Mathematics	2008	66%	65%	71%	60%	59%	87%	*	*	81%	63%	*	63%	*	45%
	2007	65%	66%	72%	29%	77%	77%	*	*	79%	66%	*	61%	*	57%
@ Science	2008	65%	65%	71%	60%	56%	90%	*	*	81%	63%	*	61%	*	42%
	2007	57%	57%	61%	57%	50%	74%	*	*	76%	47%	*	46%	*	51%
@ Soc Studies	2008	89%	89%	97%	> 99%	94%	> 99%	*	*	94%	> 99%	*	95%	*	94%
	2007	85%	84%	90%	75%	88%	97%	*	*	91%	89%	*	88%	*	86%
@ All Tests	2008	55%	54%	63%	40%	46%	87%	*	*	75%	53%	*	50%	*	31%
	2007	49%	50%	51%	25%	49%	61%	*	*	66%	38%	*	36%	*	36%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	90%	94%	> 99%	93%	94%	*	*	> 99%	88%	*	87%	*	89%
	2007	89%	88%	98%	*	> 99%	96%	*	*	96%	> 99%	*	96%	*	96%
Mathematics	2008	80%	78%	85%	57%	89%	87%	*	*	88%	81%	*	77%	*	72%
	2007	79%	79%	84%	*	79%	88%	*	*	83%	85%	*	79%	*	67%
Science	2008	81%	78%	83%	71%	82%	86%	*	*	97%	67%	*	71%	*	74%
	2007	76%	76%	88%	*	82%	96%	*	*	88%	88%	*	79%	*	75%
Soc Studies	2008	95%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	93%	97%	*	93%	> 99%	*	*	96%	97%	*	93%	*	93%
All Tests	2008	72%	70%	75%	43%	79%	77%	*	*	89%	61%	*	59%	*	61%
	2007	68%	67%	78%	*	71%	85%	*	*	73%	82%	*	66%	*	55%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	94%	94%	92%	97%	*	*	94%	93%	82%	92%	86%	89%
	2007	88%	89%	90%	80%	88%	96%	*	*	90%	91%	88%	87%	71%	83%
Mathematics	2008	80%	80%	85%	77%	83%	90%	*	*	87%	82%	87%	82%	97%	72%
	2007	77%	78%	81%	64%	80%	88%	*	*	81%	81%	76%	78%	76%	66%
Writing	2008	93%	94%	93%	> 99%	93%	92%	*	*	93%	94%	80%	91%	82%	88%
	2007	92%	93%	91%	81%	90%	95%	*	*	88%	93%	40%	88%	> 99%	89%
Science	2008	74%	74%	75%	77%	66%	87%	*	*	84%	66%	42%	67%	57%	57%
	2007	66%	66%	69%	55%	61%	82%	*	*	71%	67%	48%	60%	40%	53%
Soc Studies	2008	91%	91%	99%	> 99%	98%	99%	*	*	98%	99%	88%	98%	*	97%
	2007	87%	87%	94%	81%	92%	99%	*	*	94%	94%	67%	93%	*	90%
All Tests	2008	72%	72%	76%	69%	72%	85%	*	*	80%	72%	64%	71%	73%	58%
	2007	67%	68%	70%	50%	67%	81%	*	*	69%	71%	51%	65%	58%	53%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	92%	88%	90%	96%	*	*	92%	92%	64%	90%	86%	87%
Mathematics	2008	78%	77%	83%	74%	81%	89%	*	*	84%	81%	57%	80%	97%	69%
Writing	2008	91%	91%	93%	> 99%	93%	92%	*	*	93%	94%	80%	91%	82%	88%
Science	2008	74%	74%	75%	77%	66%	87%	*	*	84%	66%	42%	67%	57%	57%
Soc Studies	2008	91%	91%	99%	> 99%	98%	99%	*	*	98%	99%	88%	98%	*	97%
All Tests	2008	70%	70%	74%	65%	70%	84%	*	*	77%	72%	44%	68%	73%	56%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	28%	21%	24%	38%	*	*	25%	30%	30%	23%	14%	13%
	2007	30%	30%	27%	15%	23%	36%	*	*	24%	29%	16%	22%	21%	11%
Mathematics	2008	28%	25%	24%	19%	21%	32%	*	*	27%	22%	10%	19%	10%	11%
	2007	25%	23%	21%	15%	18%	29%	*	*	22%	21%	17%	16%	12%	7%
Writing	2008	33%	35%	23%	11%	22%	28%	*	*	13%	31%	< 1%	20%	18%	14%
	2007	30%	29%	27%	25%	17%	41%	*	*	27%	26%	< 1%	18%	13%	14%
Science	2008	22%	21%	18%	12%	13%	27%	*	*	19%	17%	8%	14%	14%	4%
	2007	13%	14%	9%	< 1%	8%	14%	*	*	10%	9%	5%	8%	< 1%	1%
Soc Studies	2008	36%	34%	33%	22%	19%	52%	*	*	39%	28%	< 1%	22%	*	14%
	2007	34%	32%	37%	6%	35%	45%	*	*	40%	34%	17%	32%	*	19%
All Tests	2008	15%	13%	10%	8%	9%	14%	*	*	9%	11%	3%	8%	3%	3%
	2007	12%	11%	9%	4%	7%	14%	*	*	10%	9%	2%	6%	8%	1%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.9%	100.0%	99.8%	100.0%	*	*	99.7%	100.0%	100.0%	99.8%	97.1%	99.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.2%	90.9%	86.0%	89.7%	94.7%	*	*	89.2%	92.3%	31.5%	89.1%	91.2%	87.0%
Not on TAKS	7.5%	9.1%	9.0%	14.0%	10.1%	5.3%	*	*	10.5%	7.7%	68.5%	10.7%	5.9%	12.8%
TAKS(Acc) Only	2.7%	4.0%	2.0%	3.5%	2.1%	1.6%	*	*	1.8%	2.3%	15.3%	2.6%	0.0%	3.8%
TAKS-M Only	2.9%	3.1%	4.0%	7.0%	4.9%	1.6%	*	*	5.0%	3.2%	30.6%	4.9%	0.0%	6.6%
TAKS-Alt Only	0.7%	0.8%	1.2%	1.8%	0.7%	1.6%	*	*	1.8%	0.7%	9.0%	1.2%	2.9%	0.0%
Combination	1.2%	1.2%	1.8%	1.8%	2.4%	0.4%	*	*	2.0%	1.6%	13.5%	2.0%	2.9%	2.3%
<b>By Acct Status</b>														
Acct System	87.1%	86.5%	85.4%	86.0%	83.3%	89.8%	*	*	84.2%	86.5%	35.1%	83.7%	88.2%	83.9%
Non-Acct System	11.3%	12.8%	14.5%	14.0%	16.5%	10.2%	*	*	15.5%	13.5%	64.9%	16.2%	8.8%	15.8%
Mobile	5.1%	5.7%	6.4%	0.0%	7.5%	5.7%	*	*	5.5%	7.2%	3.6%	6.3%	2.9%	4.8%
Non-Acct Test	6.2%	7.2%	8.1%	14.0%	9.0%	4.5%	*	*	10.0%	6.3%	61.3%	9.9%	5.9%	11.0%
<b>Not Tested</b>	1.6%	0.7%	0.1%	0.0%	0.2%	0.0%	*	*	0.3%	0.0%	0.0%	0.2%	2.9%	0.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.1%	0.0%	0.2%	0.0%	*	*	0.3%	0.0%	0.0%	0.2%	2.9%	0.3%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,290</b>	<b>842</b>	<b>57</b>	<b>534</b>	<b>245</b>	<b>4</b>	<b>1</b>	<b>399</b>	<b>443</b>	<b>111</b>	<b>588</b>	<b>34</b>	<b>392</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	98.2%	100.0%	98.3%	98.2%	*	*	98.3%	98.2%	92.2%	98.2%	87.9%	98.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	90.8%	81.3%	90.3%	94.1%	*	*	88.5%	93.2%	37.1%	89.2%	84.8%	86.5%
Not on TAKS	6.7%	8.4%	7.5%	18.8%	7.9%	4.1%	*	*	9.9%	5.0%	55.2%	8.9%	3.0%	11.6%
TAKS-I Only	0.3%	0.5%	0.1%	1.6%	0.0%	0.0%	*	*	0.2%	0.0%	0.9%	0.2%	0.0%	0.2%
SDAA II Only	4.6%	5.6%	5.8%	10.9%	6.9%	2.6%	*	*	7.9%	3.6%	43.1%	7.3%	0.0%	9.7%
TAKS-Alt Only	0.4%	0.5%	0.6%	0.0%	0.4%	1.1%	*	*	0.7%	0.5%	4.3%	0.5%	3.0%	0.0%
Combination	1.4%	1.9%	0.9%	6.3%	0.6%	0.4%	*	*	1.0%	0.9%	6.9%	1.0%	0.0%	1.7%
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	91.1%	87.5%	92.3%	90.4%	*	*	90.4%	92.0%	77.6%	92.1%	78.8%	94.3%
Non-Acct System	6.1%	6.6%	7.1%	12.5%	6.0%	7.7%	*	*	7.9%	6.2%	14.7%	6.1%	9.1%	3.8%
Mobile	5.4%	5.7%	6.4%	10.9%	5.6%	6.6%	*	*	7.0%	5.7%	9.5%	5.5%	6.1%	3.5%
Non-Acct Test	0.7%	1.0%	0.7%	1.6%	0.4%	1.1%	*	*	1.0%	0.5%	5.2%	0.7%	3.0%	0.2%
<b>Not Tested</b>	2.3%	1.5%	1.8%	0.0%	1.7%	1.8%	*	*	1.7%	1.8%	7.8%	1.8%	12.1%	1.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.8%	0.0%	1.0%	0.7%	*	*	0.7%	0.9%	6.0%	0.8%	0.0%	1.2%
LEP Exempt	1.0%	0.3%	0.1%	0.0%	0.2%	0.0%	*	*	0.0%	0.2%	0.0%	0.2%	3.0%	0.2%
Other	0.8%	0.7%	0.8%	0.0%	0.6%	1.1%	*	*	1.0%	0.7%	1.7%	0.8%	9.1%	0.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,405</b>	<b>857</b>	<b>64</b>	<b>518</b>	<b>271</b>	<b>3</b>	<b>1</b>	<b>416</b>	<b>439</b>	<b>116</b>	<b>604</b>	<b>33</b>	<b>423</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	87%	94%	*	93%	93%	*	*	93%	94%	*	93%	*	86%
Class of 2007	84%	85%	78%	33%	68%	100%	*	*	81%	74%	*	63%	*	63%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SLATON ISD  
District #: 152903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	54%	63%	*	59%	*	*	57%	68%	*	63%	*	63%
	2007	49%	50%	56%	40%	53%	75%	*	54%	58%	*	55%	40%	58%
Mathematics	2008	36%	35%	32%	44%	30%	31%	*	35%	30%	*	32%	*	32%
	2007	34%	35%	43%	14%	41%	60%	*	45%	41%	*	41%	*	43%
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.52	0.64	0.86	0.57	0.93	*	0.59	0.69	*	0.61	0.43	0.67
	2007	0.55	0.51	0.61	0.54	0.54	0.92	*	0.70	0.50	*	0.57	0.33	0.64
Mathematics	2008	0.34	0.28	0.26	0.88	0.17	0.11	*	0.35	0.17	*	0.20	*	0.24
	2007	0.33	0.32	0.46	0.02	0.46	0.68	*	0.38	0.55	*	0.45	*	0.44
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	10%	6%	20%	7%	< 1%	*	8%	4%	< 1%	8%	11%	6%
	2007	12%	11%	9%	*	9%	10%	*	5%	11%	< 1%	11%	9%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	94%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	14%	17%	13%	22%	9%	*	21%	14%	*	21%	40%	40%
	2007	18%	17%	18%	40%	22%	< 1%	*	24%	12%	14%	22%	40%	34%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	93%	95%	> 99%	94%	95%	*	95%	95%	*	95%	> 99%	88%
	2007	90%	91%	91%	> 99%	88%	> 99%	*	88%	95%	86%	89%	60%	81%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	14%	14%	< 1%	20%	5%	*	14%	14%	*	16%	20%	29%
	2007	15%	14%	14%	60%	13%	6%	*	15%	14%	13%	17%	20%	28%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	93%	94%	> 99%	90%	> 99%	*	95%	93%	*	92%	> 99%	83%
	2007	91%	93%	94%	80%	95%	94%	*	> 99%	88%	> 99%	92%	> 99%	88%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SLATON ISD  
District #: 152903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	5%	< 1%	10%	< 1%	*	*	5%	5%	*	6%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	22%	17%	32%	7%	*	*	19%	26%	*	27%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	84%	83%	77%	96%	*	*	86%	81%	*	80%	*	72%
<b>Attendance Rate</b>														
2006-07	95.5%	95.8%	96.2%	95.5%	96.3%	96.4%	*	*	96.3%	96.2%	94.5%	96.0%	97.2%	95.8%
2005-06	95.5%	95.8%	95.9%	95.8%	95.6%	96.4%	*	*	95.9%	95.9%	94.2%	95.6%	96.6%	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	2.6%	2.5%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.3%	0.0%	0.3%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	3.7%	3.6%	0.2%	0.0%	0.5%	0.0%	*	*	0.0%	0.5%	0.0%	0.5%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SLATON ISD  
District #: 152903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.0%	90.2%	62.5%	87.5%	100.0%	-	-	90.9%	89.5%	100.0%	97.0%	-	79.5%
Received GED	2.0%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	5.1%	9.8%	37.5%	12.5%	0.0%	-	-	9.1%	10.5%	0.0%	3.0%	-	20.5%
Dropped Out (4-yr)	11.4%	12.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2006</b>														
Graduated	80.4%	85.9%	92.9%	66.7%	94.1%	96.6%	*	-	97.1%	88.9%	81.8%	93.8%	-	86.1%
Received GED	2.3%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	4.5%	7.1%	33.3%	5.9%	3.4%	*	-	2.9%	11.1%	18.2%	6.3%	-	13.9%
Dropped Out (4-yr)	8.8%	7.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	87.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	91.2%	92.1%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	86.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	88.9%	90.4%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	26.7%	21.3%	14.3%	18.2%	27.1%	-	*	15.8%	27.2%	17.7%	15.8%	*	10.5%
2005-06	21.0%	20.3%	18.2%	8.8%	9.9%	30.2%	*	*	18.1%	18.3%	9.1%	11.2%	*	8.0%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	75.2%	61.1%	50.0%	50.0%	73.5%	-	-	55.0%	68.8%	0.0%	41.4%	-	33.3%
Class of 2006	75.7%	74.2%	63.2%	*	57.1%	71.4%	*	-	57.6%	68.6%	0.0%	45.5%	-	41.2%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	12.2%	15.0%	0.0%	12.5%	19.7%	-	*	7.9%	21.9%	n/a	n/a	n/a	n/a
2006	18.9%	10.9%	8.1%	0.0%	8.1%	8.3%	*	*	9.1%	7.1%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	40.4%	31.6%	-	42.9%	25.0%	-	-	40.0%	28.6%	n/a	n/a	n/a	n/a
2006	51.3%	38.9%	27.3%	-	20.0%	40.0%	*	-	33.3%	20.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	40.3%	33.3%	-	40.0%	28.6%	-	-	33.3%	33.3%	n/a	n/a	n/a	n/a
2006	47.2%	41.1%	27.3%	-	20.0%	40.0%	*	-	33.3%	20.0%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	54%	79%	83%	72%	84%	*	*	88%	70%	*	65%	*	65%
2007	52%	49%	68%	*	62%	74%	*	*	50%	81%	*	56%	*	50%
<b>Mathematics</b>														
2008	56%	54%	47%	14%	43%	57%	*	*	50%	44%	*	29%	*	19%
2007	53%	52%	65%	*	57%	73%	*	*	58%	70%	*	54%	*	37%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: SLATON ISD  
District #: 152903

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	60.0%	66.7%	*	47.4%	86.2%	-	-	51.9%	83.3%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	59.3%	55.9%	*	34.5%	76.0%	*	-	60.0%	52.9%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	25.8%	26.5%	-	0.0%	36.0%	-	-	14.3%	35.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	25.3%	30.3%	*	0.0%	47.4%	*	-	26.7%	33.3%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1021	1029	-	*	1079	-	-	1029	1029	n/a	n/a	n/a	n/a
Class of 2006	991	1020	1002	*	*	1007	*	-	1055	954	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.3	21.2	-	19.3	22.7	-	-	20.8	21.5	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.0	21.5	*	17.8	22.9	*	-	21.7	21.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	48%	44%	*	32%	57%	*	*	40%	48%	0%	35%	*	17%
Class of 2006	48%	45%	26%	*	11%	44%	*	*	31%	23%	*	4%	*	11%
<b>Mathematics</b>														
Class of 2007	56%	55%	56%	*	41%	67%	*	*	68%	42%	*	38%	*	6%
Class of 2006	52%	49%	46%	*	27%	72%	*	*	56%	39%	*	17%	*	15%
<b>Both Subjects</b>														
Class of 2007	37%	36%	33%	*	23%	43%	*	*	39%	27%	*	25%	*	0%
Class of 2006	35%	33%	20%	*	0%	40%	*	*	20%	19%	*	4%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,319	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	4	0.3%	12,461	0.3%
Pre-Kindergarten	69	5.2%	192,858	4.1%
Kindergarten	105	8.0%	356,374	7.7%
Grade 1	111	8.4%	375,773	8.1%
Grade 2	107	8.1%	366,632	7.9%
Grade 3	97	7.4%	355,214	7.6%
Grade 4	99	7.5%	346,313	7.4%
Grade 5	96	7.3%	345,631	7.4%
Grade 6	98	7.4%	336,494	7.2%
Grade 7	88	6.7%	340,340	7.3%
Grade 8	98	7.4%	332,502	7.1%
Grade 9	117	8.9%	396,879	8.5%
Grade 10	83	6.3%	331,792	7.1%
Grade 11	81	6.1%	294,123	6.3%
Grade 12	66	5.0%	268,130	5.8%
Ethnic Distribution: African American	97	7.4%	663,705	14.3%
Hispanic	820	62.2%	2,193,345	47.2%
White	396	30.0%	1,619,426	34.8%
Native American	4	0.3%	16,234	0.3%
Asian/Pacific Islander	2	0.2%	158,806	3.4%
Economically Disadvantaged	953	72.3%	2,572,093	55.3%
Limited English Proficient (LEP)	54	4.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	60	4.0%	109,589	2.3%
At-Risk	568	43.1%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	72	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	8.3%	32,139	13.3%
Hispanic	32	44.4%	86,332	35.8%
White	34	47.2%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	38.9%	53,423	22.1%
Recommended H.S. Pgm./DAP	44	61.1%	187,770	77.9%
Special Education Graduates	21	29.2%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	5.9%	12.3%
Grade 1	4.9%	5.9%	13.0%	10.6%
Grade 2	3.7%	3.5%	13.6%	4.6%
Grade 3	0.0%	2.8%	7.7%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	2.6%	2.3%	0.0%	1.8%
Grade 6	7.2%	1.1%	0.0%	1.6%
Grade 7	2.3%	1.7%	0.0%	2.2%
Grade 8	7.1%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	20.4	18.9
Grade 1	22.0	18.9
Grade 2	20.4	19.0
Grade 3	18.7	19.0
Grade 4	?	19.6
Grade 5	?	22.2
Grade 6	20.1	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	13.7	20.0
Foreign Languages	12.6	21.0
Mathematics	14.2	19.8
Science	15.9	20.8
Social Studies	17.7	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	228.1	100.0%	633,346.5	100.0%
Professional Staff:	132.7	58.2%	398,675.1	62.9%
Teachers	112.2	49.2%	321,729.5	50.8%
Professional Support	10.3	4.5%	52,637.2	8.3%
Campus Administration (School Leadership)	6.0	2.6%	17,861.3	2.8%
Central Administration	4.3	1.9%	6,447.0	1.0%
Educational Aides:	30.7	13.5%	62,668.8	9.9%
Auxiliary Staff:	64.7	28.4%	172,002.7	27.2%
Total Minority Staff:	60.6	26.6%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	7.5	6.7%	68,978.3	21.4%
White	104.7	93.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	31.0	27.6%	73,395.1	22.8%
Females	81.2	72.4%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.3	1.1%	2,419.4	0.8%
Bachelors	85.1	75.9%	250,010.7	77.7%
Masters	25.7	22.9%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.8	4.3%	25,395.7	7.9%
1-5 Years Experience	20.0	17.8%	95,760.6	29.8%
6-10 Years Experience	17.9	16.0%	63,446.7	19.7%
11-20 Years Experience	34.0	30.3%	75,414.5	23.4%
Over 20 Years Experience	35.5	31.6%	61,712.0	19.2%
Number of Students per Teacher:	11.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,079	\$39,372
1-5 Years Experience	\$31,348	\$41,374
6-10 Years Experience	\$37,859	\$43,886
11-20 Years Experience	\$42,848	\$48,174
Over 20 Years Experience	\$49,202	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,381	\$46,179
Professional Support	\$42,342	\$54,543
Campus Administration (School Leadership)	\$65,046	\$67,397
Central Administration	\$80,071	\$83,529
Turnover Rate for Teachers:	19.2%	15.2%
Instructional Staff Percent***:	56.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	10.3	1,365.0
Educational Aides	2.0	268.2
Auxiliary Staff	1.0	710.0
Contracted Instructional Staff:	6.6	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.100	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.140	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$245,068,828	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$185,799	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$97,330,000	32.7%	\$575,855,759,876	33.4%
Residential	\$166,218,754	55.9%	\$933,182,925,966	54.2%
Land	\$29,356,738	9.9%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$4,697,049	1.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,642,534	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	15.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$10,348,179	100.0%	\$7,918	\$14,222,618	100.0%	\$10,882	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$3,233,164	31.2%	\$2,474	\$3,467,793	24.4%	\$2,653	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$608,848	5.9%	\$466	\$1,368,513	9.6%	\$1,047	\$2,869,481,556	6.7%	\$627
State	\$6,413,620	62.0%	\$4,907	\$6,918,784	48.6%	\$5,294	\$16,222,292,576	37.8%	\$3,545
Federal	\$92,547	0.9%	\$71	\$2,467,528	17.3%	\$1,888	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$10,182,039	100.0%	\$7,790	\$13,805,652	100.0%	\$10,563	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$7,500,435	73.7%	\$5,739	\$9,814,388	71.1%	\$7,509	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,457,594	24.1%	\$1,880	\$3,323,802	24.1%	\$2,543	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$440,452	3.2%	\$337	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$224,010	2.2%	\$171	\$227,010	1.6%	\$174	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$9,601,083	100.0%	\$7,346	\$12,731,245	100.0%	\$9,741	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$5,367,729	55.9%	\$4,107	\$6,951,533	54.6%	\$5,319	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$164,128	1.7%	\$126	\$332,360	2.6%	\$254	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$106,073	1.1%	\$81	\$268,666	2.1%	\$206	\$541,787,774	1.5%	\$118
School Leadership (23)	\$548,065	5.7%	\$419	\$555,565	4.4%	\$425	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$262,858	2.7%	\$201	\$819,725	6.4%	\$627	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$381,555	4.0%	\$292	\$381,555	3.0%	\$292	\$986,829,865	2.8%	\$216
Food Services (35)	\$19,680	0.2%	\$15	\$609,622	4.8%	\$466	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$575,819	6.0%	\$441	\$575,819	4.5%	\$441	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$587,582	6.1%	\$450	\$595,337	4.7%	\$455	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,473,364	15.3%	\$1,127	\$1,506,753	11.8%	\$1,153	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$18,000	0.2%	\$14	\$18,000	0.1%	\$14	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$96,230	1.0%	\$74	\$116,310	0.9%	\$89	\$469,467,987	1.3%	\$103
Community Services (61)	\$14,866	n/a	\$11	\$64,204	n/a	\$49	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.6%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$7,320,588	100.0%	\$5,601	\$9,907,192	100.0%	\$7,580	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$16,172	0.2%	\$12	\$16,172	0.2%	\$12	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$400,601	5.5%	\$307	\$534,539	5.4%	\$409	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$781,904	10.7%	\$598	\$1,838,520	18.6%	\$1,407	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$22,269	0.3%	\$17	\$22,269	0.2%	\$17	\$396,113,945	1.5%	\$87
Regular Education (11)	\$4,499,831	61.5%	\$3,443	\$4,648,806	46.9%	\$3,557	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,144,713	15.6%	\$876	\$2,391,788	24.1%	\$1,830	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$437,400	6.0%	\$335	\$437,400	4.4%	\$335	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$17,698	0.2%	\$14	\$17,698	0.2%	\$14	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	52	3.9%	721,119	15.5%
Career & Technical Education	291	22.1%	972,731	20.9%
Gifted & Talented Education	99	7.5%	348,820	7.5%
Special Education	171	13.0%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.3%	23,378.3	7.3%
Career & Technical Education	7.7	6.8%	12,497.0	3.9%
Compensatory Education	4.0	3.5%	11,431.7	3.6%
Gifted & Talented Education	0.2	0.2%	6,469.8	2.0%
Regular Education	83.9	74.9%	227,349.0	70.7%
Special Education	14.7	13.1%	31,552.5	9.8%
Other	1.3	1.2%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).