

2006-07 Academic Excellence Indicator System

District Name: SLATON ISD

Campus Name: WEST WARD EL

Campus #: 152903103

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 474
Grade Span: EE - 03
School Type: Elementary

District Name: SLATON ISD
Campus Name: WEST WARD EL
Campus #: 152903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	91%	-	91%	*	91%	90%	*	*	95%	89%	> 99%	89%	91%
	2006	90%	98%	-	98%	> 99%	98%	96%	*	*	94%	> 99%	> 99%	98%	> 99%
Mathematics	2007	82%	96%	-	96%	*	94%	> 99%	*	*	97%	94%	> 99%	95%	> 99%
	2006	83%	> 99%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2007	78%	90%	-	90%	*	90%	90%	*	*	95%	87%	> 99%	88%	91%
	2006	79%	98%	-	98%	> 99%	98%	96%	*	*	94%	> 99%	> 99%	99%	> 99%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	85%	-	99%	> 99%	> 99%	96%	*	*	97%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	77%	81%	-	96%	*	94%	> 99%	*	*	97%	94%	> 99%	95%	> 99%
	2006	75%	73%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2007	70%	72%	-	96%	*	94%	> 99%	*	*	97%	94%	> 99%	95%	> 99%
	2006	67%	64%	-	99%	> 99%	> 99%	96%	*	*	97%	> 99%	> 99%	> 99%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	85%	-	99%	> 99%	> 99%	96%	*	*	97%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	77%	81%	-	96%	*	94%	> 99%	*	*	97%	94%	> 99%	95%	> 99%
	2006	75%	73%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2007	67%	70%	-	96%	*	94%	> 99%	*	*	97%	94%	> 99%	95%	> 99%
	2006	65%	62%	-	99%	> 99%	> 99%	96%	*	*	97%	> 99%	> 99%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	27%	-	36%	*	33%	50%	*	*	39%	34%	17%	31%	27%
	2006	27%	21%	-	40%	44%	33%	52%	*	*	38%	41%	50%	37%	25%
Mathematics	2007	25%	21%	-	35%	*	31%	50%	*	*	45%	28%	50%	27%	18%
	2006	23%	21%	-	47%	56%	37%	63%	*	*	44%	49%	50%	44%	25%
All Tests	2007	13%	10%	-	21%	*	16%	35%	*	*	26%	17%	17%	14%	9%
	2006	11%	9%	-	29%	22%	24%	41%	*	*	26%	31%	38%	25%	25%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	93%	-	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2006	84%	83%	-	89%	*	> 99%	*	*	*	89%	*	89%	89%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 2
 Total Students: 474
 Grade Span: EE - 03
 School Type: Elementary

District Name: SLATON ISD
 Campus Name: WEST WARD EL
 Campus #: 152903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	95%	-	*	*	*	*	*	*	*	*	*	*
	2006	87%	87%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	90%	93%	-	*	*	*	*	*	*	*	*	*	*
	2006	86%	85%	-	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	89%	-	*	*	*	*	*	*	*	*	*	*
	2006	68%	67%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	86%	-	*	*	*	*	*	*	*	*	*	*
	2006	74%	72%	-	80%	*	*	*	*	80%	*	80%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.2%	-	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	90.8%	-	94.3%	*	95.9%	88.9%	*	-	89.4%	98.3%	53.8%	95.2%	100.0%
Not on TAKS	6.7%	7.5%	-	5.7%	*	4.1%	11.1%	*	-	10.6%	1.7%	46.2%	4.8%	0.0%
TAKS-I Only	0.3%	0.1%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.8%	-	2.9%	*	2.7%	3.7%	*	-	4.3%	1.7%	23.1%	2.4%	0.0%
TAKS-Alt Only	0.4%	0.6%	-	2.9%	*	1.4%	7.4%	*	-	6.4%	0.0%	23.1%	2.4%	0.0%
Combination	1.4%	0.9%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	-	89.5%	*	94.5%	77.8%	*	-	85.1%	93.1%	69.2%	90.5%	100.0%
Non-Acct System	6.1%	7.1%	-	10.5%	*	5.5%	22.2%	*	-	14.9%	6.9%	30.8%	9.5%	0.0%
Mobile	5.4%	6.4%	-	7.6%	*	4.1%	14.8%	*	-	8.5%	6.9%	7.7%	7.1%	0.0%
Non-Acct Test	0.7%	0.7%	-	2.9%	*	1.4%	7.4%	*	-	6.4%	0.0%	23.1%	2.4%	0.0%
Not Tested	2.3%	1.8%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	857	-	105	4	73	27	1	0	47	58	13	84	11
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	-	98.1%	100.0%	98.5%	96.6%	-	-	97.7%	98.4%	87.5%	98.7%	88.9%
By Program														
TAKS (1 or more)	90.7%	89.3%	-	94.2%	100.0%	93.9%	93.1%	-	-	88.4%	98.4%	62.5%	93.4%	88.9%
Not on TAKS	6.4%	8.3%	-	3.8%	0.0%	4.5%	3.4%	-	-	9.3%	0.0%	25.0%	5.3%	0.0%
TAKS-I Only	0.1%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.6%	-	3.8%	0.0%	4.5%	3.4%	-	-	9.3%	0.0%	25.0%	5.3%	0.0%
TAKS-I/SDAA II Only	0.8%	1.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.3%	-	85.6%	100.0%	78.8%	96.6%	-	-	88.4%	83.6%	75.0%	88.2%	88.9%
Non-Acct System	6.5%	8.3%	-	12.5%	0.0%	19.7%	0.0%	-	-	9.3%	14.8%	12.5%	10.5%	0.0%
Mobile	5.6%	7.9%	-	12.5%	0.0%	19.7%	0.0%	-	-	9.3%	14.8%	12.5%	10.5%	0.0%
Non-Acct Test	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	-	1.9%	0.0%	1.5%	3.4%	-	-	2.3%	1.6%	12.5%	1.3%	11.1%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.6%	-	1.9%	0.0%	1.5%	3.4%	-	-	2.3%	1.6%	12.5%	1.3%	11.1%
LEP Exempt	1.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	882	-	104	9	66	29	0	0	43	61	16	76	9

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 474
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District Name: SLATON ISD
Campus Name: WEST WARD EL
Campus #: 152903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	12%	9%	-	9%	*	9%	10%	*	*	5%	11%	< 1%	11%	9%
2006	12%	3%	-	3%	< 1%	4%	4%	*	*	9%	< 1%	< 1%	3%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
2006	94%	99%	-	99%	> 99%	> 99%	96%	*	*	97%	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
2006-07	70%	85%	-	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
2005-06	66%	76%	-	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Attendance Rate														
2005-06	95.5%	95.9%	-	95.9%	96.6%	95.7%	96.2%	*	-	96.3%	95.6%	94.8%	95.8%	96.9%
2004-05	95.7%	96.1%	-	96.0%	97.6%	95.8%	96.1%	-	-	96.0%	96.0%	95.3%	95.9%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 474
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	474	100.0%	-	1,307	4,576,933
Students By Grade:					
Early Childhood Education	3	0.6%	-	0.2%	0.3%
Pre-Kindergarten	66	13.9%	-	5.0%	4.1%
Kindergarten	97	20.5%	-	7.4%	7.7%
Grade 1	101	21.3%	-	7.7%	8.1%
Grade 2	99	20.9%	-	7.6%	7.7%
Grade 3	108	22.8%	-	8.3%	7.6%
Grade 4	0	0.0%	-	7.2%	7.4%
Grade 5	0	0.0%	-	7.4%	7.4%
Grade 6	0	0.0%	-	7.2%	7.3%
Grade 7	0	0.0%	-	7.1%	7.2%
Grade 8	0	0.0%	-	7.7%	7.4%
Grade 9	0	0.0%	-	9.6%	8.7%
Grade 10	0	0.0%	-	6.0%	7.1%
Grade 11	0	0.0%	-	5.9%	6.3%
Grade 12	0	0.0%	-	5.7%	5.7%
Ethnic Distribution:					
African American	28	5.9%	-	7.5%	14.4%
Hispanic	311	65.6%	-	60.7%	46.3%
White	134	28.3%	-	31.5%	35.7%
Native American	1	0.2%	-	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.3%
Economically Disadvantaged	377	79.5%	-	72.1%	55.5%
Limited English Proficient (LEP)	44	9.3%	-	5.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	4.3%	2.3%
At-Risk	152	32.1%	-	45.3%	48.3%
Mobility (2005-06)	74	19.5%	-	24.5%	22.3%
Number of Students per Teacher	13.8	n/a	-	11.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	0.0%	2.9%	4.3%	-	4.3%	11.9%
Grade 1	10.3%	-	10.3%	6.0%	13.6%	-	13.6%	10.2%
Grade 2	5.0%	-	5.0%	3.6%	17.6%	-	17.6%	4.4%
Grade 3	0.0%	-	0.0%	3.0%	6.3%	-	6.3%	2.3%
Grade 4	-	-	1.3%	1.8%	-	-	5.9%	1.3%
Grade 5	-	-	0.0%	2.9%	-	-	0.0%	1.8%
Grade 6	-	-	1.2%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	2.3%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.0%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	-	18.8	19.5
Grade 1	20.0	-	20.0	19.5
Grade 2	15.4	-	15.4	19.6
Grade 3	20.6	-	20.6	19.5
Grade 4	-	-	?	20.2
Grade 5	-	-	?	22.3
Grade 6	-	-	18.8	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	13.5	20.0
Foreign Languages	-	-	11.8	20.9
Mathematics	-	-	14.9	20.0
Science	-	-	15.0	21.0
Social Studies	-	-	15.6	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.8	100.0%	-	100.0%	100.0%
Professional Staff:	38.9	75.2%	-	58.7%	62.7%
Teachers	34.4	66.5%	-	49.5%	50.7%
Professional Support	3.5	6.8%	-	4.8%	8.2%
Campus Admin. (School Leader.)	1.0	1.9%	-	2.6%	2.8%
Educational Aides:	12.9	24.8%	-	13.8%	10.0%
Total Minority Staff:	12.0	23.2%	-	25.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	4.0	11.6%	-	7.0%	20.8%
White	30.4	88.4%	-	93.0%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	2.0	5.8%	-	28.1%	22.8%
Females	32.4	94.2%	-	71.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	2.0%	8.1%
1-5 Years Experience	4.0	11.6%	-	19.2%	29.1%
6-10 Years Experience	9.4	27.2%	-	18.7%	19.6%
11-20 Years Experience	13.1	38.0%	-	29.9%	23.6%
Over 20 Years Experience	8.0	23.2%	-	30.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		14.8 yrs.	- yrs.	14.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.4 yrs.	- yrs.	8.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$26,205	\$38,095
1-5 Years Experience		\$28,950	-	\$31,233	\$39,880
6-10 Years Experience		\$36,377	-	\$36,883	\$42,380
11-20 Years Experience		\$42,244	-	\$42,493	\$47,042
Over 20 Years Experience		\$43,638	-	\$46,452	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,428	-	\$40,145	\$44,897
Professional Support		\$43,188	-	\$43,697	\$52,940
Campus Administration (School Leadership)		\$62,022	-	\$61,068	\$65,506
Contracted Instructional Staff (not incl. above):		7.3	-	29.1	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,880,328	100.0%	\$3,701	\$2,475,198	100.0%	\$4,872	-	-	-
Instruction (11,95)	\$1,379,787	73.4%	\$2,716	\$1,823,139	73.7%	\$3,589	-	-	-
Instructional-Related Services (12,13)	\$31,981	1.7%	\$63	\$41,569	1.7%	\$82	-	-	-
Instructional Leadership (21)	\$89,724	4.8%	\$177	\$89,724	3.6%	\$177	-	-	-
School Leadership (23)	\$126,762	6.7%	\$250	\$126,762	5.1%	\$250	-	-	-
Support Services-Student (31,32,33)	\$172,958	9.2%	\$340	\$172,958	7.0%	\$340	-	-	-
Other Campus Costs (35,36,51,52,53)	\$79,116	4.2%	\$156	\$221,046	8.9%	\$435	-	-	-
By Program:									
Total Operating Expenditures	\$1,801,212	100.0%	\$3,546	\$2,254,152	100.0%	\$4,437	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$364,672	20.2%	\$718	\$785,921	34.9%	\$1,547	-	-	-
Gifted & Talented Education (21)	\$308	0.0%	\$1	\$308	0.0%	\$1	-	-	-
Regular Education (11)	\$1,195,489	66.4%	\$2,353	\$1,207,118	53.6%	\$2,376	-	-	-
Special Education (23)	\$240,000	13.3%	\$472	\$260,062	11.5%	\$512	-	-	-
Other (26,28,29)	\$743	0.0%	\$1	\$743	0.0%	\$1	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	42	8.9%	-	5.0%	14.8%
Career & Technology Education	0	0.0%	-	22.6%	20.6%
Gifted & Talented Education	13	2.7%	-	7.7%	7.5%
Special Education	65	13.7%	-	14.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.3%	7.6%
Career & Technology Education	0.0	0.0%	-	6.5%	3.9%
Compensatory Education	3.9	11.2%	-	4.2%	3.3%
Gifted & Talented Education	0.1	0.2%	-	0.2%	2.0%
Regular Education	27.0	78.4%	-	74.4%	70.6%
Special Education	3.5	10.2%	-	12.7%	10.0%
Other	0.0	0.0%	-	1.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.