

2010-11 Academic Excellence Indicator System

District Name: SLATON ISD

Campus Name: SLATON J H

Campus #: 152903042

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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District Name: SLATON ISD
 Campus Name: SLATON J H
 Campus #: 152903042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 268
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	69%	82%	69%	67%	68%	76%	*	*	*	*	64%	63%	*
	2010	86%	79%	83%	79%	*	77%	> 99%	*	*	*	*	43%	80%	*
Mathematics	2011	83%	67%	79%	67%	50%	70%	67%	*	*	*	*	55%	63%	*
	2010	83%	87%	78%	87%	*	85%	94%	*	*	*	*	57%	85%	*
All Tests	2011	76%	54%	69%	54%	33%	57%	52%	*	*	*	*	45%	48%	*
	2010	76%	73%	71%	73%	*	70%	94%	*	*	*	*	29%	73%	*
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	81%	84%	81%	*	78%	94%	*	*	*	*	60%	78%	*
	2010	86%	85%	83%	85%	> 99%	81%	85%	*	*	*	*	60%	83%	*
Mathematics	2011	81%	70%	79%	70%	*	69%	83%	*	*	*	*	40%	65%	*
	2010	82%	74%	73%	74%	71%	67%	89%	*	*	*	*	40%	69%	*
Writing	2011	93%	95%	92%	95%	*	98%	94%	*	*	*	*	*	94%	*
	2010	94%	96%	93%	96%	> 99%	96%	96%	*	*	*	*	80%	97%	*
All Tests	2011	75%	65%	69%	65%	*	65%	78%	*	*	*	*	20%	59%	*
	2010	75%	68%	66%	68%	71%	60%	81%	*	*	*	*	40%	63%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	89%	87%	89%	> 99%	87%	90%	*	*	*	*	> 99%	88%	*
	2010	91%	95%	88%	95%	*	95%	95%	*	*	*	*	86%	95%	*
Mathematics	2011	80%	74%	79%	74%	86%	67%	86%	*	*	*	*	40%	70%	*
	2010	81%	82%	77%	82%	*	82%	86%	*	*	*	*	43%	79%	*
Science	2011	79%	79%	77%	79%	> 99%	71%	90%	*	*	*	*	60%	74%	*
	2010	78%	74%	*	74%	*	70%	84%	*	*	*	*	43%	70%	*
Soc Studies	2011	95%	99%	94%	99%	> 99%	98%	> 99%	*	*	*	*	80%	99%	*
	2010	94%	98%	92%	98%	*	98%	95%	*	*	*	*	> 99%	96%	*
All Tests	2011	69%	65%	64%	65%	86%	55%	81%	*	*	*	*	40%	58%	*
	2010	69%	65%	*	65%	*	63%	73%	*	*	*	*	14%	59%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	87% 91%	87% 86%	81% 87%	75% 81%	80% 85%	87% 92%	* *	* n/a	* n/a	* n/a	71% 63%	79% 86%	* *
Mathematics	2011 2010	84% 84%	77% 83%	82% 79%	73% 82%	63% 63%	73% 80%	80% 91%	* *	* n/a	* n/a	* n/a	52% 47%	70% 78%	* *
Writing	2011 2010	92% 93%	90% 86%	92% 93%	95% 96%	* > 99%	98% 96%	94% 96%	* *	* n/a	* n/a	* n/a	* 80%	94% 97%	* *
Science	2011 2010	83% 82%	78% 74%	77% 72%	79% 74%	> 99% *	71% 71%	90% 84%	* *	* n/a	* n/a	* n/a	60% 43%	74% 70%	* *
Soc Studies	2011 2010	95% 94%	97% 97%	94% 92%	99% 98%	> 99% *	98% 97%	> 99% > 99%	* *	* n/a	* n/a	* n/a	80% > 99%	99% 96%	* *
All Tests	2011 2010	76% 76%	67% 71%	71% 69%	63% 70%	53% 50%	62% 66%	72% 85%	* *	* n/a	* n/a	* n/a	38% 26%	58% 66%	* *
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	24% 28%	28% 27%	25% 30%	44% 29%	20% 25%	33% 44%	* *	* *	* *	* < 1%	5% 5%	20% 25%	* *
Mathematics	2011 2010	29% 28%	18% 21%	18% 19%	10% 14%	< 1% 14%	10% 16%	12% 12%	* *	* *	* *	* < 1%	5% < 1%	6% 14%	* *
Writing	2011 2010	31% 32%	16% 16%	25% 24%	26% 26%	* 57%	24% 17%	39% 37%	* *	* *	* *	* *	* < 1%	24% 21%	* *
Science	2011 2010	30% 28%	20% 16%	25% 22%	25% 19%	< 1% *	19% 11%	48% 42%	* *	* *	* *	* *	< 1% < 1%	18% 11%	* *
Soc Studies	2011 2010	47% 45%	44% 44%	32% 29%	57% 55%	71% *	49% 51%	76% 70%	* *	* *	* *	* *	40% 29%	52% 44%	* *
All Tests	2011 2010	16% 15%	8% 9%	9% 9%	4% 7%	< 1% < 1%	5% 8%	5% 6%	* *	* *	* *	* < 1%	< 1% < 1%	3% 7%	* *
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	96% 95%	87% 86%	> 99% > 99%	* *	> 99% *	* *	* *	* *	* *	* *	> 99% > 99%	> 99% > 99%	* *
Mathematics	2011 2010	77% 75%	80% 83%	83% 76%	67% 83%	* *	86% 80%	* *	* *	* *	* *	* *	67% 83%	67% 83%	* *
Writing	2011 2010	80% 80%	* *	79% 80%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Science	2011 2010	60% 58%	64% 57%	67% 59%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Soc Studies	2011 2010	68% 67%	82% 90%	71% 70%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64%	64% 57%	67% 62%	60% 83%	* *	75% 80%	* *	* *	* *	* *	* *	60% 83%	60% 83%	* *

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 268
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests 2010	93%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	98.9%	99.6%	100.0%	99.5%	100.0%	*	-	-	*	100.0%	99.5%	*
By Test Version														
TAKS (1 or more)	91.0%	90.7%	90.1%	92.5%	88.2%	92.9%	95.3%	*	-	-	*	13.6%	91.1%	*
Not on TAKS	7.6%	8.4%	8.7%	7.1%	11.8%	6.6%	4.7%	*	-	-	*	86.4%	8.4%	*
TAKS(Acc) Only	2.4%	3.9%	2.2%	2.6%	11.8%	1.6%	1.6%	*	-	-	*	31.8%	3.3%	*
TAKS-M Only	3.1%	2.8%	4.0%	3.0%	0.0%	3.3%	1.6%	*	-	-	*	36.4%	3.7%	*
TAKS-Alt Only	0.9%	1.0%	0.9%	0.7%	0.0%	0.5%	1.6%	*	-	-	*	9.1%	0.5%	*
Combination	1.3%	0.8%	1.5%	0.7%	0.0%	1.1%	0.0%	*	-	-	*	9.1%	0.9%	*
By Acct Status														
Acct System	94.0%	91.7%	93.3%	91.4%	100.0%	89.6%	93.8%	*	-	-	*	95.5%	90.7%	*
Non-Acct System	4.6%	7.4%	5.4%	8.2%	0.0%	9.8%	6.3%	*	-	-	*	4.5%	8.9%	*
Mobile	4.6%	7.4%	5.4%	8.2%	0.0%	9.8%	6.3%	*	-	-	*	4.5%	8.9%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.9%	1.1%	0.4%	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.5%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.9%	0.6%	0.9%	0.4%	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.5%	*
Total Count	3,231,780	795	712	268	17	183	64	1	0	0	3	22	214	3
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.0%	99.6%	100.0%	99.5%	100.0%	-	-	-	100.0%	100.0%	99.5%	*
By Test Version														
TAKS (1 or more)	90.8%	92.2%	89.2%	94.5%	100.0%	94.5%	95.7%	-	-	-	80.0%	36.4%	93.0%	*
Not on TAKS	7.8%	7.3%	9.7%	5.1%	0.0%	4.9%	4.3%	-	-	-	20.0%	63.6%	6.5%	*
TAKS(Acc) Only	2.3%	3.0%	2.2%	2.6%	0.0%	2.2%	4.3%	-	-	-	0.0%	31.8%	3.3%	*
TAKS-M Only	3.3%	3.0%	4.3%	1.8%	0.0%	2.2%	0.0%	-	-	-	20.0%	22.7%	2.3%	*
TAKS-Alt Only	0.8%	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	-	-	-	0.0%	4.5%	0.5%	*
Combination	1.3%	0.4%	1.3%	0.4%	0.0%	0.5%	0.0%	-	-	-	0.0%	4.5%	0.5%	*
By Acct Status														
Acct System	90.0%	89.2%	88.4%	89.7%	100.0%	88.0%	95.7%	-	-	-	80.0%	59.1%	87.9%	*
Non-Acct System	8.6%	10.3%	10.3%	9.9%	0.0%	11.5%	4.3%	-	-	-	20.0%	40.9%	11.6%	*
Mobile	4.4%	6.4%	5.0%	7.7%	0.0%	9.3%	4.3%	-	-	-	0.0%	13.6%	8.8%	*
Non-Acct Test	4.2%	3.9%	5.1%	2.2%	0.0%	2.2%	0.0%	-	-	-	20.0%	27.3%	2.8%	*
Not Tested														
Absent	1.4%	0.5%	1.1%	0.4%	0.0%	0.5%	0.0%	-	-	-	0.0%	0.0%	0.5%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Other	0.9%	0.2%	0.7%	0.4%	0.0%	0.5%	0.0%	-	-	-	0.0%	0.0%	0.5%	*
Total Count	3,175,337	823	724	273	14	183	69	0	0	0	5	22	215	4

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Section I - Page 4
 Total Students: 268
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	37%	43%	24%	*	32%	*	*	*	*	29%	24%	*
	2010	50%	46%	46%	41%	*	41%	50%	*	*	*	57%	46%	*
Mathematics	2011	42%	34%	36%	23%	*	23%	*	*	*	*	25%	24%	*
	2010	45%	33%	35%	24%	*	21%	33%	*	*	*	< 1%	19%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	60	65	41	38	37	47	*	*	*	39	46	*
	2010	86	74	71	67	*	60	108	*	*	*	58	70	*
Mathematics	2011	64	47	54	47	56	47	45	*	*	*	34	47	*
	2010	70	63	56	55	*	46	101	*	*	*	13	53	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	12%	14%	12%	< 1%	15%	10%	*	*	*	< 1%	13%	*
	2010	10%	5%	12%	5%	*	5%	5%	*	*	*	14%	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	94%	92%	94%	> 99%	94%	90%	*	*	*	> 99%	94%	*
	2010	95%	96%	94%	96%	*	96%	95%	*	*	*	86%	96%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	27%	22%	27%	14%	34%	14%	*	*	*	60%	31%	*
	2010	20%	18%	23%	18%	*	18%	14%	*	*	*	57%	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	83%	87%	83%	86%	79%	90%	*	*	*	60%	81%	*
	2010	88%	86%	86%	86%	*	86%	90%	*	*	*	43%	82%	*
English Language Learners Progress Indicator														
	2010-11	80%	86%	85%	85%	*	85%	*	*	*	*	*	85%	*
	2009-10	79%	79%	83%	67%	*	77%	*	*	*	*	*	67%	*
Attendance Rate @														
	2009-10	95.5%	95.7%	95.8%	96.3%	96.6%	96.4%	95.9%	-	-	-	*	95.0%	96.1%
	2008-09	95.6%	96.3%	95.5%	96.5%	97.7%	96.4%	96.4%	*	n/a	n/a	n/a	95.4%	96.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
	2009-10	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%
	2008-09	0.3%	0.5%	0.1%	0.5%	0.0%	0.8%	0.0%	*	n/a	n/a	n/a	4.8%	0.8%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 268
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	268	100.0%	26,909	1,282	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.5%	4.5%
Kindergarten	0	0.0%	0.0%	7.8%	7.6%
Grade 1	0	0.0%	0.0%	8.4%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.6%
Grade 5	0	0.0%	5.2%	6.9%	7.6%
Grade 6	97	36.2%	28.9%	7.6%	7.4%
Grade 7	83	31.0%	33.4%	6.6%	7.3%
Grade 8	88	32.8%	32.5%	6.9%	7.2%
Grade 9	0	0.0%	0.0%	7.5%	7.9%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	5.6%	5.9%
Ethnic Distribution:					
African American	16	6.0%	10.4%	5.8%	12.9%
Hispanic	175	65.3%	71.3%	67.2%	50.3%
White	73	27.2%	15.2%	25.5%	31.2%
American Indian	1	0.4%	0.4%	0.3%	0.5%
Asian	0	0.0%	1.5%	0.1%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	3	1.1%	1.1%	1.2%	1.6%
Economically Disadvantaged	213	79.5%	79.2%	74.7%	59.2%
Limited English Proficient (LEP)	3	1.1%	9.4%	4.4%	16.9%
Students w/Disciplinary Placements (2009-10)	23	7.9%	4.8%	2.4%	1.9%
At-Risk	133	49.6%	47.3%	41.1%	46.3%
Mobility (2009-10)	50	17.2%	16.5%	20.2%	18.2%
Number of Students per Teacher	10.8	n/a	14.1	11.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	0.0%	10.7%
Grade 1	-	-	0.9%	4.7%	-	-	27.3%	8.9%
Grade 2	-	-	0.0%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	11.8%	0.9%
Grade 5	-	2.5%	2.2%	1.3%	-	1.3%	8.3%	1.3%
Grade 6	1.2%	0.6%	1.2%	0.7%	0.0%	0.8%	0.0%	1.2%
Grade 7	2.3%	0.6%	2.3%	1.0%	0.0%	0.5%	0.0%	1.4%
Grade 8	1.2%	1.3%	1.2%	1.2%	0.0%	1.1%	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.8	19.0
Grade 1	-	-	17.3	18.9
Grade 2	-	-	17.8	18.8
Grade 3	-	-	29.7	18.8
Grade 4	-	-	18.8	19.0
Grade 5	-	20.7	21.8	21.4
Grade 6	17.7	20.4	17.7	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	14.0	18.0	14.1	17.3
Foreign Languages	-	18.2	16.6	19.0
Mathematics	14.1	18.8	13.1	17.9
Science	17.1	19.9	14.9	19.0
Social Studies	17.1	21.4	18.5	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.4	84.6%	88.7%	57.6%	63.4%
Teachers	24.7	76.4%	75.3%	49.0%	50.5%
Professional Support	0.6	1.9%	9.1%	4.0%	9.0%
Campus Admin. (School Leader.)	2.0	6.2%	4.4%	2.6%	2.8%
Educational Aides:	5.0	15.4%	11.3%	15.3%	9.5%
Total Minority Staff:	3.7	11.3%	35.5%	28.5%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	9.4%	0.9%	9.3%
Hispanic	1.7	6.7%	21.5%	9.1%	23.7%
White	23.1	93.3%	66.4%	87.4%	63.9%
American Indian	0.0	0.0%	0.6%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.7%	1.3%
Males	8.7	35.0%	28.9%	25.2%	23.2%
Females	16.1	65.0%	71.1%	74.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.7	10.8%	5.7%	7.0%	6.0%
1-5 Years Experience	2.0	8.1%	37.4%	17.8%	30.0%
6-10 Years Experience	3.2	12.9%	20.5%	11.8%	21.1%
11-20 Years Experience	9.0	36.4%	21.4%	35.7%	25.0%
Over 20 Years Experience	7.9	31.8%	15.0%	27.7%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		14.6 yrs.	10.2 yrs.	13.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	7.2 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,602	\$39,884	\$30,040	\$41,272
1-5 Years Experience		\$31,425	\$42,954	\$33,629	\$44,013
6-10 Years Experience		\$37,290	\$45,610	\$38,945	\$46,604
11-20 Years Experience		\$44,152	\$49,164	\$44,034	\$50,476
Over 20 Years Experience		\$50,661	\$57,075	\$52,439	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$42,849	\$46,769	\$42,933	\$48,638
Professional Support		\$48,730	\$53,703	\$49,589	\$57,045
Campus Administration (School Leadership)		\$70,496	\$67,841	\$67,647	\$70,819
Contracted Instructional Staff (not incl. above):		0.1	2.9	0.7	2,180.4

District Name: SLATON ISD
 Campus Name: SLATON J H
 Campus #: 152903042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 268
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,596,714	100.0%	\$6,118	\$2,019,193	100.0%	\$7,736	\$184,581,677	100.0%	\$6,914
Instruction (11,95)	\$1,202,074	75.3%	\$4,606	\$1,450,481	71.8%	\$5,557	\$130,756,356	70.8%	\$4,898
Instructional-Related Services (12,13)	\$9,367	0.6%	\$36	\$9,367	0.5%	\$36	\$6,947,747	3.8%	\$260
Instructional Leadership (21)	\$21,710	1.4%	\$83	\$21,710	1.1%	\$83	\$2,728,754	1.5%	\$102
School Leadership (23)	\$189,520	11.9%	\$726	\$189,520	9.4%	\$726	\$13,562,204	7.3%	\$508
Support Services-Student (31,32,33)	\$17,733	1.1%	\$68	\$81,577	4.0%	\$313	\$10,621,178	5.8%	\$398
Other Campus Costs (35,36,51,52,53)	\$156,310	9.8%	\$599	\$266,538	13.2%	\$1,021	\$19,965,438	10.8%	\$748
By Program:									
Total Operating Expenditures	\$1,440,404	100.0%	\$5,519	\$1,752,655	100.0%	\$6,715	\$163,321,161	100.0%	\$6,118
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,166,568	1.9%	\$119
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$447,818	0.3%	\$17
Accelerated Education (24,30)	\$162,713	11.3%	\$623	\$469,075	26.8%	\$1,797	\$22,901,238	14.0%	\$858
Gifted & Talented Education (21)	\$327	0.0%	\$1	\$327	0.0%	\$1	\$3,910,605	2.4%	\$146
Regular Education (11)	\$1,051,267	73.0%	\$4,028	\$1,057,156	60.3%	\$4,050	\$105,062,384	64.3%	\$3,935
Special Education (23)	\$224,183	15.6%	\$859	\$224,183	12.8%	\$859	\$26,269,992	16.1%	\$984
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,372,578	0.8%	\$51
Other (26,28,29)	\$1,914	0.1%	\$7	\$1,914	0.1%	\$7	\$189,978	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.1%	8.7%	4.2%	16.2%
Career & Technical Education	86	32.1%	21.5%	31.1%	21.0%
Gifted & Talented Education	18	6.7%	6.7%	4.4%	7.7%
Special Education	23	8.6%	10.5%	10.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	2.0%	0.2%	5.5%
Career & Technical Education	0.0	0.0%	3.1%	7.1%	4.0%
Compensatory Education	0.0	0.0%	3.0%	3.5%	2.9%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	1.9%
Regular Education	23.3	94.0%	75.3%	76.6%	73.4%
Special Education	1.3	5.4%	10.7%	10.7%	9.1%
Other	0.0	0.0%	3.7%	1.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.