
Slaton ISD

Junior High Improvement Plan



2010-11

Louie Spinks, Principal



Goals and Objectives

Goal 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Performance Objective 1: The campus will achieve the Recognized status and each grade level will score 85% and the number of Commended will increase by 25% on TAKS reading/ELA.

Performance Objective 2: The campus will achieve the Recognized status and each grade level taking the TAKS will score 85% and the number of Commended will increase by 25% on TAKS math.

Performance Objective 3: The campus will achieve the Recognized status and each grade level taking the TAKS will score 90% and increase the number of Commended by 25% on TAKS writing.

Performance Objective 4: The campus will achieve the Recognized status and each grade level taking the TAKS will score 85% and increase the number of Commended by 25% on TAKS science & social studies.

Performance Objective 5: All students in Special Programs will score 80% on TAKS subjects.

Performance Objective 6: To increase enrollment in advanced academic courses

Performance Objective 7: Each student will pass all TAKS tests at grade level as well as pass the core subjects.

Goal 2: Students at Slaton Jr. High will demonstrate an annual attendance rate above the state standard.

Performance Objective 1: To increase the percent of students attending school

Goal 3: Slaton Jr. High will provide a safe school environment.

Performance Objective 1: To decrease discipline referrals

Performance Objective 2: To increase physically active students and healthy life styles

Goal 4: Slaton Jr. High will increase parental involvement for all populations.

Performance Objective 1: To involve parents, business, and community members as active partners in their children's education as evidenced with documented contacts

Goal 5: Slaton Jr. High will increase the percentage of students completing school and Slaton Jr. High will implement a College Readiness Program (AVID) for 7th graders.

Performance Objective 1: To maintain or decrease the dropout rate at 1% or less

Performance Objective 2: Identify students who may not see themselves for whatever the reason as college material



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 1: Each campus will achieve the Recognized status and each grade level taking the TAKS will score 85% and increase the number of commended will increase by 25% on TAKS reading/ELA.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Provide staff development and implement strategies to address identified needs: <ul style="list-style-type: none"> • AIMS web for skills development • Aligned Curriculum <ul style="list-style-type: none"> ○ Accountability ○ Data disaggregation ○ Item analysis ○ Benchmarks ○ Implement C-Scope 	Asst. Supt. Principals	Monthly	Local TIA TII TPTR 21 st Century	Staff development calendar Training Sign in Principal walk through	TAKS/AYPT
Analyze the AEIS to determine strengths and weaknesses	Supt./Principals	November	Local	Meeting agenda	Sign In TAKS
Identify and track students needing additional assistance <ul style="list-style-type: none"> • Target TEKS objectives • Implement RTI • Accelerate in special programs • Provide summer school • Double Blocking/Tigers in TAKS (TNT), • Student Support Teams • SIT Teams • Study Skills Classes 	Supt. Asst. Supt. Principal Academic Teams Teachers	Daily	Local TIA SCE SSIG 21 st Century	6 week grades	TAKS/ RPTE
Vertically align curriculum K-12 <ul style="list-style-type: none"> • Use academic teams • Insure all objectives are taught • Insure sequential instruction 	Asst. Supt. Principals Teachers	Weekly	Local	Schedule for team meetings	TAKS



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
<ul style="list-style-type: none"> Provide meeting times for staff to collaborate across grade levels 					
Provide TAKS tutorial classes by objectives not passed and groups specific to students needs <ul style="list-style-type: none"> Lab for acceleration Utilize benchmark tests TAKS classes 2nd semester 	Counselor Teachers Principals	August – April	SCE TIA 21 st Century	Progress Reports	TAKS/AYP
Provide study and test skills instruction and incorporate TAKS strategies	Counselor Teachers				
Continue Reading counts Program	Reading Teachers	August – May	Local	Grade Reports	TAKS/AYP
Organize curriculum notebook for teachers to organize TEKS, C-Scope Scope & Sequence, lesson plans and assessments	Principal Teachers	Weekly	Local	Evaluations Walk-through Principals Teachers	TAKS/AYP
Continue <ul style="list-style-type: none"> Homework Haven Homework Lunch After School Homework 	Principals Teachers	Year round	Local	Attendance	Year end attendance and TAKS/AYP



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration

Measurable Performance Objective 2: Each campus will achieve the Recognized status and each grade level taking the TAKS will score 85% and the number of Commended will increase by 25% on TAKS math.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Provide staff development and implement strategies to address identified needs: <ul style="list-style-type: none"> • AIMS web for skills development • Aligned Curriculum <ul style="list-style-type: none"> ○ Accountability ○ Data disaggregation ○ Item analysis ○ Benchmarks ○ Implement C-Scope 	Asst. Supt. Principals	Monthly	Local TIA TII TPTR	Staff development calendar Training Sign in Principal walk through	TAKS/AYP
Analyze the AEIS to determine strengths and weaknesses	Supt. Principals	September	Local	Meeting agenda	Sign In TAKS/AYP
Identify and track students needing additional assistance <ul style="list-style-type: none"> • Target TEKS objectives • Implement RTI • Accelerate in special programs • Provide summer school • Double Blocking/TNT/8th Grade Math • Student Support Team • SIT Teams • Study Skills Classes 	Supt. Asst. Supt. Principals Academic Teams Teachers	Daily	Local TIA SCE SSIG 21 st Century	6 week grades	TAKS/AYP/ RPTE



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Vertically align curriculum K-12 <ul style="list-style-type: none"> Use academic teams Insure all objectives are taught Insure sequential instruction Provide meeting times for staff to collaborate across grade levels 	Asst. Supt. Principals Teachers	Weekly	Local	Schedule for team meetings	TAKS/AYP
Provide Study Island Lab for acceleration	ELA Staff	August – May	TIA Local	Math 6 weeks grades	TAKS/AYP
Schedule tutorials for students needing additional assistance	Tutorial Staff	September – May	Local SCE	Attendance	TAKS/AYP
Continue <ul style="list-style-type: none"> “Homework Haven” (Zeroes aren’t permitted) Homework Lunch After School Homework 	Principals	Year round	Local	Student records	Student List
Provide small group instruction on TAKS	ELA Staff	As needed	Local	6 week grades	TAKS/AYP
Implement new program: “Measuring Up” to target TEKS/TAKS objectives	Math staff	August – May	TIA Local	6 Weeks grades	TAKS/AYP
Provide 21 st Century grant activities	Principal	August – May	Grant	Benchmarks	TAKS/AYP
Organize C-Scope curriculum notebook for lesson plans and assessments	Principals	Weekly	Local Grant	Staff Meeting	TAKS



Goal: 1: Slaton Jr. High will achieve the Recognized status as measured by the AEIS report and will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 3: Each campus will achieve the Recognized status and each grade level taking the TAKS will score 90% and the number of Commended will increase by 25% on TAKS writing.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Align TEKS instruction in all classes and implement effective research-based instruction by implementing C-Scope	Principals Teachers	August – May	Local	Lesson Plans Grades at 6 weeks	TAKS?AYP
Implement AIMS web for skills development	Principal Teacher	Weekly	Local	Grades	TAKS/AYP
Implement RTI	Asst. Supt	Daily	Local	Students served	TAKS/AYP
Implement new program to teach writing skills with focus on reaching minority students	ELA Teachers	September	Local	Program implemented	SS TAKS
Provide Study Island Lab for acceleration	Teachers	August – May	TIA Local	6 weeks grades	TAKS/AYP
Schedule tutorials for students needed additional assistance (before & after school)	Tutorial Staff	September – May	Local SCE 21 st Century	Attendance	TAKS/AYP
Continue “Homework Haven” (Zeroes aren’t permitted), Homework Lunch, after School Homework	Principals	Year round	Local	Student records	Student List
Provide small group instruction on TAKS	ELA Teachers	As needed	Local	6 week grades	TAKS/AYP
Provide 21 st Century activities	Principal	August – May	Grant	Benchmark tests	TAKS/AYP
Identify and track students needing additional assistance <ul style="list-style-type: none"> • TNT • SIT Teams 	Supt. Asst. Supt. Principal Teachers	Daily	Local TIA SCE	6 week grades	TAKS/AYP



- Student Support Teams

21st Century



Goal: 1: Slaton Jr. High will achieve the Recognized status as measured by the AEIS report and will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 4: The campus will achieve the Recognized status and each grade level taking the TAKS will score 85% and increase the number of Commended by 25% on TAKS science and social studies.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Align TEKS instruction in all classes and implement effective research-based instruction by implementing C-Scope	Principal Teacher	August – May	Local	Lesson Plans Grades at 6 weeks	TAKS/AYP
Implement AIMS web for skills development	Principal Teacher	Weekly	Local	Grades	TAKS/AYP
Implement RTI	Asst. Supt	Daily	Local	Students served	TAKS/AYP
Implement new program to teach social studies skills and science with a focus on reaching minority students	Teachers	September	Local	Program implemented	TAKS/AYP
Provide Study Island Lab for acceleration	Teachers	August – May	TIA Local	6 weeks grades	TAKS/AYP
Schedule tutorials for students needed additional assistance (before & after school)	Tutorial Staff	September – May	Local SCE 21 st Century	Attendance	TAKS/AYP
Continue “Homework Haven” (Zeroes aren’t permitted), Homework Lunch, after School Homework	Principals	Year round	Local	Student records	Student List
Provide small group instruction on TAKS	ELA Teachers	As needed	Local	6 week grades	TAKS/AYP
Provide 21 st Century grant activities	Principal	August – May	Grant	Benchmarks	TAKS/AYP
Identify and track students needing additional assistance <ul style="list-style-type: none"> • TNT • SIT Teams • Student Support Teams 	Supt. Asst. Supt. Principal Academic Teams	Daily	Local TIA SCE 21 st Century	6 week grades	TAKS/AYP



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 5: All students in Special Programs will score 80% on all TAKS tests taken.

Dyslexia

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Identify students with dyslexia or related disorder and provide appropriate services <ul style="list-style-type: none"> • Early ID and intervention • CNA to determine student needs • Services at students' campus • Students take two Reading Classes when possible 	Dyslexia staff Principal Counselor	August – Jan	Local	Training scheduled for staff	Students identified
Align SBOE procedures and district	Dyslexia staff	August	Local	Draft	Procedures served
Provide students under sect. 504	504 Committee	Daily	Local	List ID	
Provide professional development for staff <ul style="list-style-type: none"> • Individualized and intensive • Multisensory • Phone reading methods • With staff input 	Principal ESC 17	Summer	Local	Training calendar	Attendance certificates
Hire and retain teachers with certification/endorsements	Principal	Summer	Local TII, TPTR	Teachers interviewed	Certificates of teachers
Evaluate program	Dyslexia staff	April-May	Local	Student progress reports	TAKS RPTE



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Measurable Performance Objective 5: All students in Special Programs will score 80% on all TAKS tests taken.

English as a Second Language (ESL)

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Provide program to develop proficiency in comp., speaking, reading & composition of English and when possible put students in a 2 nd Regular Ed. English class	Principal Teachers	Early Aug. and upon enrollment	ESL, TIII SSA	Home Lang. Survey List	RPTE TAKS/AYP
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> • TAKS • TAKS/ Participation • LEP Dropout • AMAOs • Adequate Yearly Progress 	Principal	August	BE/ESL Local	Meeting agenda	Data disaggregated
Reduce number of Parent Denials for program	Principal & ESL staff	Upon enrollment	Local	Parent conferences	Number of denials
Provide Professional Development <ul style="list-style-type: none"> • Based on needs from staff 	Principal	During year	BE/ESL TIII SSA	Training scheduled	Certificates of training
Recruit/retain Highly Qualified ESL teachers	Supt. Principal	Summer	Local	Positions posted	Certified Staff
Send information to parents in home language	Principal Teacher	All year	Title I	Communications	Communications
Provide opportunities for parents to participate in school activities	Principal	Monthly	Local	PI activities	Sign in Sheets



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 5: All students in Special Programs will score 85% and increase the number of Commended by 25% on all TAKS tests taken.

Gifted and Talented (GT)

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Update policies <ul style="list-style-type: none"> Furloughs Re-Assessments Exiting and transfers Appeals of placement 	Principal Special Program Director	May – Aug	Local	Agendas	Written policies
Hold annual nomination/focus: minorities	GT Selection committee	August and semester	Local	Staff Dev. On GT	Student nominees
Provide advanced curriculum for all GT	GT staff	Aug – May	GT Local	Lesson Plans	TAKS/AYP SAT/ACT
Ensure equity of program for all <ul style="list-style-type: none"> Include name language assessment Include non-verbal assessment 	GT selection committee Special Program Director	August and semester	Local	Students tested	Tests other than English/non-verbal tests
Provide 3 criteria with qualitative and quantitative measures in intellectual ability &/or specific academic fields for 6-8	GT selection committee Special Program Director	Spring	Local and GT	Planning meetings scheduled	3 Criteria used
Provide 30 hours of GT training	Principals	Fall – Spring	Local	Prof. Dev.	certificates
Revise curriculum framework <ul style="list-style-type: none"> Depth & complexity /4 core areas 	GT staff	April – Aug.	Local	Meeting minutes	Curriculum revisions



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Determine Professional development needs by staff survey	Principal Special Program Director	Spring	Local	Survey	Survey results
Provide students opportunities to work: <ul style="list-style-type: none"> • Together as a group • With other students • Independently 	GT staff	Weekly	Local	Lesson plans	TAKS/AYP
Evaluate program including surveys of: <ul style="list-style-type: none"> • Students and Parents • Staff 	Principal Special Program Director	April	Local	Surveys distributed	Summary of surveys
Hire and retain GT certified teachers for program	Principal	May – August	Local GT	Interviews	Teacher endorsements
Provide Parent Involvement opportunities	Principal Special Program Director	Aug.- May	Local	Calendar	Sign in sheets



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration

Measurable Performance Objective 5: All students in Special Programs will score 80% on all TAKS tests taken.

State Compensatory Education (SCE) \$and FTEs

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Use SCE funds to improve at-risk student performance , to accelerate their progress, and reduce drop-out rate	Principal	Aug. - July	SCE Local	Grades Progress reports	TAKS/AYP RPTE
Use policy to identify, enter, and exit students from program	Supt.	Aug; Semester; entry	SCE Local	Policy developed	Policy followed
Identify and provide teachers with list of at-risk students	Principal Counselor	Begin of year & upon entry	SCE	Teachers list of students	PEIMS at-risk list
Conduct Needs Assessment	Principal	May-Aug.	Local	SB agenda	CNA
Serve 7-8 who failed 2 or more subjects (previous year or current) with tutorials and lab	Principal, Counselor Teachers	Grading periods	SCE Local 21 st Century	Semester Progress reports	TAKS/AYP grades
Serve retained students	Principal, Counselor Teachers	Weekly	Local	grades	TAKS/AYP
<ul style="list-style-type: none"> • Accelerate students who failed TAKS Tutorials • Study Island Lab • Homework Haven • 21st Century • Double Block Classes • Targeted TAKS sessions 	Principals Teachers	Weekly	SCE	6 weeks grades	TAKS/AYP
Serve pregnant / parents students Pregnancy Related Services Program	Principal, Counselor Teachers	As needed	SCE PEP grant	6 weeks Grades	TAKS/AYP Attendance
Serve student placed in AEP	Principal, Counselor	Weekly	SCE	6 weeks	TAKS/AYP



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
preceding or current year by CAI			Local	Grades	
Serve student expelled in preceding or current year	Principal, Counselor, Teachers	As needed	SCE Local	Discipline records	Discipline records
Serve students on parole, probation, deferred prosecution or release	Principal, Counselor Teachers	As needed	SCE Local	Student placements	TAKS/AYP
Serve drop-outs	Principal, Counselor Teachers	Aug.- July	SCE Local	6-Weeks Grades	Graduation rate
Serve LEP students <ul style="list-style-type: none"> • Study Island Lab • Tutorials 	Principal, Counselor Teachers	Upon ID	SCE BE/ESL	6-Week Grades	TAKS/AYP RPTE
Serve students in care of or referred to DPRS	Principal, Counselor	As needed	SCE Local	Discipline Records	TAKS/AYP
Serve homeless students <ul style="list-style-type: none"> • With Title I Schoolwide 	Principal, Counselor Teachers	Upon ID	SCE Local	6 weeks Grades	TAKS/AYP
Evaluate SCE program programs <ul style="list-style-type: none"> • TAKS comparison of At-Risk and All Students in Reading, Math, and Writing 	Principal	May-June	SCE Local	Semester Grades	TAKS/AYP comparison



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 5: All students in Special Programs will score 80% on all TAKS tests taken.

Title I, Part A: Schoolwide Programs (TIA)

Strategies	Person Responsible	Timeline	Resources	Formal Evaluation	Summary
Schoolwide Components: 1) Conduct Comprehensive Needs Assessment to determine needs and plan instruction <ul style="list-style-type: none"> • Special populations TAKS • Adequate Yearly Progress (AYP) for Economically Disadvantaged • Annual Measurable Achievement Objectives (AMAOS) for LEP 	Principal Site-Base Committee	May-Aug.	TIA	Data disaggregated	CNA
2) Plan reform strategies to address student needs <ul style="list-style-type: none"> • Focus: At-risk and low-achievers • Include extended day/year 	Site-Base Team, Chair	Quarterly	TIA, ESL, SCE, TIII SSA TII TPTR Local ARRA	CIPs and strategies Personnel files	TAKS/AYP HIGHLY QUALIFIED compliance report
3) Provide instruction by Highly Qualified teachers in core subject areas	Principal	August – May	TIA, TII ARRA	Highly qualified status	Personnel File, Highly Qualified report
4) Provide staff development for teachers, paraprofessionals, & all staff, based on input from staff;	Principal	March-May	TIA, local, , TIIA TIII SSA	Staff Development Calendar	TAKS/AYP



Strategies	Person Responsible	Timeline	Resources	Formal Evaluation	Summary
<ul style="list-style-type: none"> Intensive, research-based 					
5) Attract and hire highly qualified teachers for high needs campus	Principal	As needed	TIA, Local TII TPTR	Personnel File	Highly Qualified report
6) Increase parent involvement	PI Coordinator	Monthly	TIA, Local	PI Events	PI Evaluation
8) Get Teachers input on alternative academic assessments <ul style="list-style-type: none"> At Site base meeting 	Principal Teachers	SB Meetings	Local	SB agendas	Teacher Input
9) Identify students who need assistance in a timely manner and provide additional help(at-risk / students having difficulties with academic proficiency or advanced levels)	Lead teachers	Each reporting period	TIA	List of identified students	TAKS/AYP
10) Coordinate & integrate federal/state/local programs	Principal	August Through May	TIA, TIIA, ESL, GT, SCE, SPED 21 st Century	Meeting agendas	TAKS/AYP
Evaluate Parent Involvement program <ul style="list-style-type: none"> Involve parents in the evaluation 	Principal	Spring	TIA	SB Meeting Agenda	Evaluation results
Review policy/developed and agreed upon by parents and distributed	Asst. Supt.	Summer	Local	Meeting agenda	Policy
Conduct Annual Title I Meeting <ul style="list-style-type: none"> Inform parents of TIA program Explain parents' rights to be involved Revise Parent Compact in English/parents home language 	Principal	Spring	Local	Meeting scheduled	Agenda and sign-in sheet
Provide parent communications: <ul style="list-style-type: none"> Conference with parents Hold flexible number of 	Principal Teachers	August-July	TIA	Communications to parents each 6 weeks period	PI Evaluation



Strategies	Person Responsible	Timeline	Resources	Formal Evaluation	Summary
meetings <ul style="list-style-type: none"> • Use parents' home language • Provide information on state assessments & proficiency levels • Provide information on curriculum • Send Timely notice if Teacher is not highly qualified' • Inform Parents of their right to know Teacher qualifications and paraprofessional qualifications 					



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 5: All students in Special Programs will score 80% on all TAKS tests taken.

Special Education (SPED)

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Hire and retain teachers and paras who are highly qualified/have necessary certification and endorsement	Principal	June-Aug.	SPED Local	Teachers interviewed	Personnel files
Provide research-based staff development with staff input including: <ul style="list-style-type: none"> • How to modify curriculum • Modifications & behavioral interventions • Time Out • Restraint training • Pre-Referral Process 	SPED Dr. ESC 17	As scheduled	SPED Local	Training calendar	Training certificates
Provide students with disabilities access to general curriculum	SPED Dr.	Aug.-May	SPED	ARD/IEP	Student schedules
Provide Parent Involvement opportunities for parents to participate in school activities	SPED Dr.	Aug.-May	SPED Local TIA	Activity Calendar	Sign in sheets
Train ARD committee <ul style="list-style-type: none"> • Appropriate assessments 	SPED Dr.	August	SPED	Training scheduled	Sign in sheets
Conduct Comprehensive Needs Assessment <ul style="list-style-type: none"> • 	SPED Director Principal	Fall	SPED. Local	Analysis	PBM
Inclusion and Co-teach especially in	SPED Dr.	According to	21 st Century	Benchmarks	TAKS/AYP



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
math/language arts and all other TAKS tested classes when possible. <ul style="list-style-type: none"> • Double block classes • Tutoring 	Principal	IEP	SPED Local TIA		



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 6: Slaton Jr. High will increase enrollment in advanced academic courses.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Encourage enrollment <ul style="list-style-type: none"> • pre-AP and AP courses through communications of advantages to students & parents • Algebra I 	Counselor AP and pre AP teachers	August and January	Local	Meetings scheduled	Course Enrollment
Schedule orientation for JH students on Texas Junior High Recommended Plan	Counselor	March	Local	Scheduled Meeting	Attendance at meeting
Encourage participation in UIL	Principal	Fall and Spring	Local	Students signed up	Student participation
Provide extended day programs	Principal	Weekly	Local P	Class roster	TAKS Grades



Goal: 1: Slaton Jr. High will increase emphasis on curriculum driven instruction, organization, and collaboration.

Measurable Performance Objective 7: Each student will pass all TAKS tests at grade level as well as pass the core subjects.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Provide staff development and implement strategies to address identified needs: <ul style="list-style-type: none"> • Implement C-Scope • Margaret Kilgo • Aligned Curriculum <ul style="list-style-type: none"> ○ Accountability ○ Data disaggregation ○ Item analysis ○ Benchmarks 	Asst. Supt. Principals	Monthly	Local TIA TII TPTR 21 st Century	Staff development calendar Training Sign in Principal walk through	TAKS/AYP
Analyze the AEIS to determine strengths and weaknesses	Supt. Principals	Oct.-Nov.	Local	Meeting agenda	Sign In TAKS/AYP
Identify and track students needing additional assistance <ul style="list-style-type: none"> • Target TEKS objectives • Accelerate in special programs • Provide summer school • Double Blocking/TNT/8th Grade math, Reading when possible 	Supt. Asst. Supt. Principals Academic Teams	Daily	Local TIA SCE SSIG P	6 week grades	TAKS/AYP RPTE
Vertically align curriculum K-12 <ul style="list-style-type: none"> • Use academic teams • Insure all objectives are taught • Insure sequential instruction • Provide meeting times for staff to collaborate across grade levels • C-Scope Implementation 	Asst. Supt. Principals	Weekly	Local	Schedule for team meetings	TAKS/AYP
Provide Study Island Lab for acceleration	Principals Teachers	August – May	TIA Local	Math 6 weeks grades	TAKS/AYP



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Schedule tutorials for students needing additional assistance	Tutorial Staff	September – May	Local SCE	Attendance	TAKS/AYP
Continue “Homework Haven” (Zeroes aren’t permitted), Homework Lunch, After School Homework	Principals	Year round	Local	Student records	Student List
Provide small group instruction on TAKS	Core teachers	As needed	Local	6 week grades	TAKS/AYP
Implement new program: “Measuring Up” to target TEKS/TAKS objectives	Core subject teachers	August – May	TIA Local	6 Weeks grades	TAKS/AYP
Provide 21 st Century grant activities	Principal	August – May	Grant	Benchmarks	TAKS/AYP



Goal 2: Students from Slaton Jr. High will demonstrate an annual attendance rate above the state level.

Performance Objective 1: To increase the percent of students attending school.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Collect and review attendance data	Principal	Daily	Local	Attendance logs	AEIS data
Communicate with parents on importance/significance of attendance issues	Principal	August – May	Local	Attendance logs and parent contacts	AEIS data
Provide incentive programs	Principal	Semester	Local	Program in place	Recognition incentives awarded
Counsel students with persistent problems	Counselor	As needed	Local	Log	Attendance
Continue plan to combat tardiness and attendance problems	Principals	August – May	Local	Plan in Place	AEIS



Goal 3: Slaton Jr. High will provide a safe school environment.

Performance Objective 1: To decrease the percentage of discipline referrals from previous year.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Continue the Redirection Focus program at Junior High	Re-director Principals SPED Director	Monthly	Local	Monthly reports	Number of discipline referrals
Provide for awareness/education; training; and strategies for prevention in the following areas: <ul style="list-style-type: none"> • Unwanted physical or verbal aggression • Dating Violence • Child Abuse and Neglect including sexual abuse • Sexual harassment • Sexing • Other forms of bullying <ul style="list-style-type: none"> ○ In schools, ○ On school grounds ○ In school vehicles 	Special Programs Director Counselor Principal	Each 6 weeks	Local	Incidents reported each 6 weeks; Training sign in and handouts	PEIMS incidents reports; Survey
Implement training for staff in areas above <ul style="list-style-type: none"> • Awareness • Actions to take • Resources available including school counselors 	Special Programs Director	In-service Days as scheduled	Local	Training schedule	Sign In
Form a partnership with the local police to prevent incidents and to stop problems that may occur quickly and effectively <ul style="list-style-type: none"> • Include local police on relevant 	Special Programs Director Principals	All year	Local	Meetings with local police	Survey Incidents



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
SBDM Meetings regarding issues and planning sessions on ways to prevent problems	Counselor				
Provide drug, tobacco, alcohol & violence education in curriculum areas <ul style="list-style-type: none"> Assemblies each semester Suicide prevention, conflict resolution, violence prevention Programs on violence prevention, suicide prevention 	Principal	Semester	Local	Lesson Plans	Student incidents
Implement Discipline management plan that coincides with the Positive Behavioral Support Initiatives	Asst. Principal PBSI Team	August	Local	Referrals at 6 weeks intervals	End of year referrals
Provide appropriate alternative educational setting for students <ul style="list-style-type: none"> Chapter 29 and 37 programs ISS AEP JJAEP After School Detention 	Director of Student Services Principals	As needed	Local SCE	Student records	TEA report on students served
Provide transitions for students <ul style="list-style-type: none"> From alternative setting Personal Plan (6,7,8) Teacher Follow-up 	Asst. Principal ISS Teachers	August – October	Local	Grade level orientation schedule	Discipline referral and student records
<ul style="list-style-type: none"> Provide Character Counts program during lunch time, during After School Detention, and provide John Wooden “Pyramid for Success” during TNT 	Principal Counselor	August – May	Local	Plan in place	Discipline referrals



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Monitor with Magna-scanner (metal detector) and use drug dogs to monitor facility	Asst. Principal	Daily	Local	Log	Year end records



Goal 3: Slaton ISD will provide a safe school environment.

Performance Objective 2: To increase physically active students and healthy lifestyles.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Continue the implementation of Coordinated School Health Program <ul style="list-style-type: none"> • Healthy and Wise CSHP • SPARK • Great Body Shop (CSHP) • Abstinence/STDs/Teen Pregnancy Program • Drug/Alcohol/Tobacco Programs • Shattered Dreams • SHACK Program 	Special Program Director Nurse	Each 6 weeks Every 4 years	Local	Lesson Plan	Fitness Gram Surveys
Make Fitness gram data available for parents	Special Programs Director PE Teachers Nurse	December	Local	Fitness gram scores	Fitness gram scores



Goal 4: Slaton Jr. High will increase parental involvement for all student populations.

Performance Objective 1: To involve parents, business, and community members as ace partners in the education of students as evidenced with documented contacts.

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Provide communications <ul style="list-style-type: none"> • Calendar of events in newspaper & online • School newspaper • Open House • TEXAS grant program • Teach for Texas grant • Open door policy • Parent-staff meetings • Site-Base committee 	Counselor Teachers Principals	Monthly	TIA Local	Communication documents	Parent Evaluation
Internet for office/teacher communications	Principal	Daily	Local	Staff use	Survey of staff
Campus marquee for current events	Principal	As needed	Local As funds become available	Events posted	Parent Evaluation
Participate in community initiatives <ul style="list-style-type: none"> • Keep Slaton Beautiful • Local Air Shows • Oktoberfest 	Principal	As available	Local	Events	Parent Evaluation
Provide opportunities for involvement <ul style="list-style-type: none"> • Involve stakeholders in SCVD mentoring program • Use of technology • Kids participate in voting process 	Principal	September	Local	Planning schedule	Parent Involvement evaluation
Utilize SBDM committee	Principal	Monthly	Local	Committee	Committee



Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
				formed	meetings
Utilize academic teams	Teachers	As needed	Local	Committee selected	Minutes of meetings



Goal 5: Slaton Jr. High will increase the percentage of students completing school and Slaton Jr. High will implement a College Readiness Program (AVID) for 7th Graders.

Measurable Performance Objective 1: The dropout rate will continue to be less than 1%.

Measurable Performance Objective 2: Identify those students who may not see themselves for whatever reason as college material

Strategy	Person Responsible	Timeline	Resources	Formal Evaluation	Summary Evaluation
Redesign instruction to motivate and engage students in learning activities	Teachers	August – May	Local 21 st Century	Classroom observations	AEIS
Provide alternative educational setting <ul style="list-style-type: none"> • Afternoon hours as appropriate • Extended day tutorials 	Principal	Daily	Local SCE 21 st Century	Placements	Enrollment records
Identify students having difficulty and provide support immediately	Counselor & teachers	Daily	Local	Student support records	End of year grades
Locate and enroll students who do not report to school <ul style="list-style-type: none"> • Monitor attendance • Parent communications • Use Parent liaison /resource officer 	Secretary Counselor	Daily	TIA Local	Students attendance	AEIS
Identify at least 25 7 th grade students to be enrolled in an AVID elective class for college readiness.	Asst Supt. Principals Lead Teacher Lead Team	Jan-May	Grant	Placement Attendance Observation	Students going to college in future



COMPREHENSIVE NEEDS ASSESSMENT

STUDENT ACHIEVEMENT

Needs

- To improve math scores for all students
- To improve TAKS scores for at-risk and special education students using RTI strategies

Strengths

- Improvement in Reading scores for all groups

Federal Accountability: Adequate Yearly Progress

The district and all campuses met requirements for Adequate Yearly Progress (AYP). AYP is similar to the state accountability but includes two additional target populations—Special Education and Limited English Proficient. All students and each student group must meet TAKS performance and participation standards.

Performance Based Monitoring (PBM): State Monitoring System

See PBMAS Chart.

FAMILY AND COMMUNITY INVOLVMENT:

The Parent Involvement Policy and Program is evaluated each year to determine ways to involve all parents and make improvements in the program.

Needs:

- To increase parent communications and parent involvement for all students and parents
- To inform parents about their right to request information regarding the qualifications of their child's teacher
- To provide training for parents to help their child at home
- To be assessable to parent needs

Strengths

- Numbers of parents included in school activities
- Information given to parents about the curriculum and programs offered
- Information provided to parents on student assessments and student achievement during the year



STAFF QUALITY; RECRUITMENT AND RETENTION

Needs:

- To retain highly qualified and effective teachers
- To provide professional development to meet needs of teachers in working with students, especially the At-Risk students

Strengths

- Low-turnover of teachers
- Low turnover of paraprofessionals

TECHNOLOGY

Needs:

- To improve teacher/staff capabilities in the area of technology and using technology for instruction and to interpret and use student data for instructional strategies
- To incorporate technology in the classroom at the Schoolwide campus
- To use technology for problem solving, thinking skills, and creativity
- To use technology for reading and math interventions for at-risk students

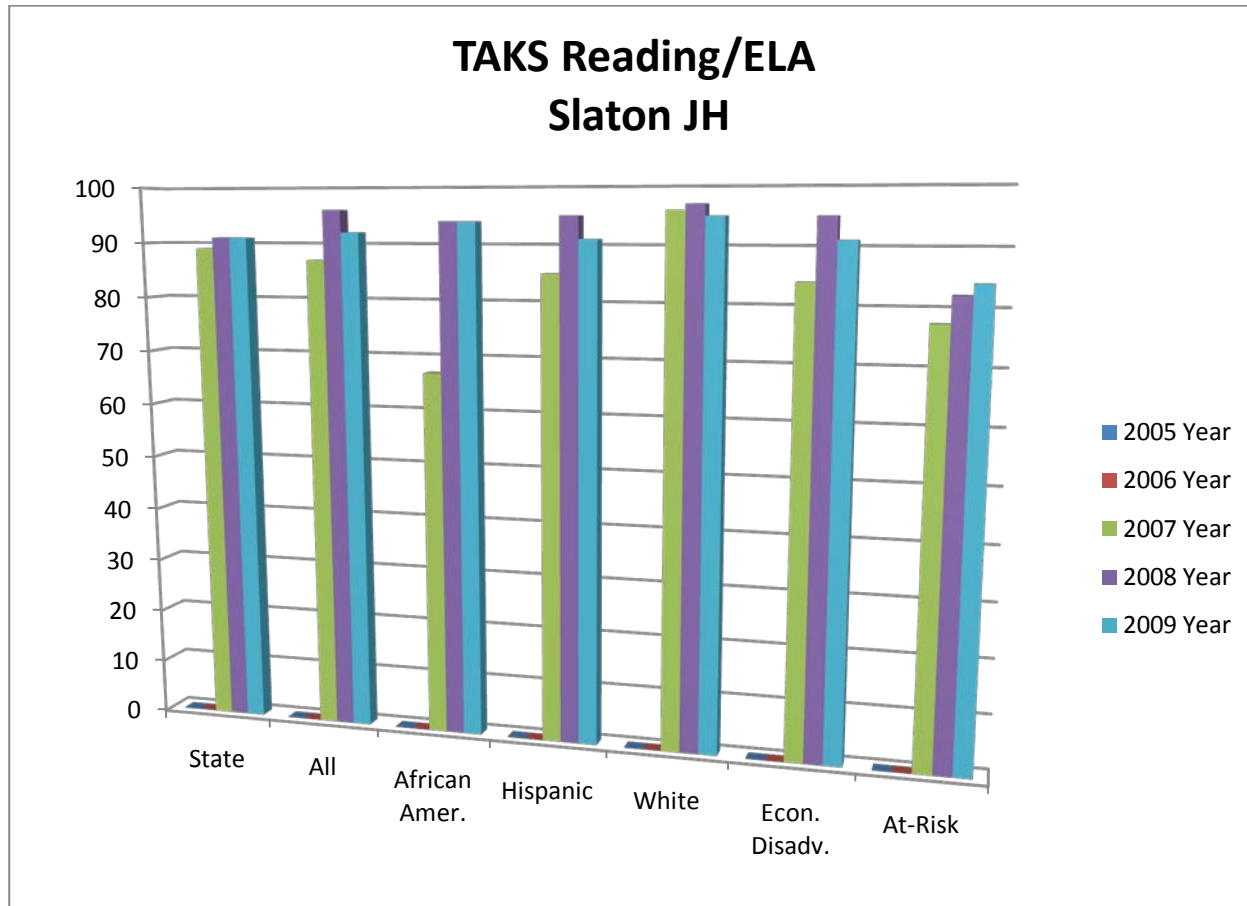
Strengths

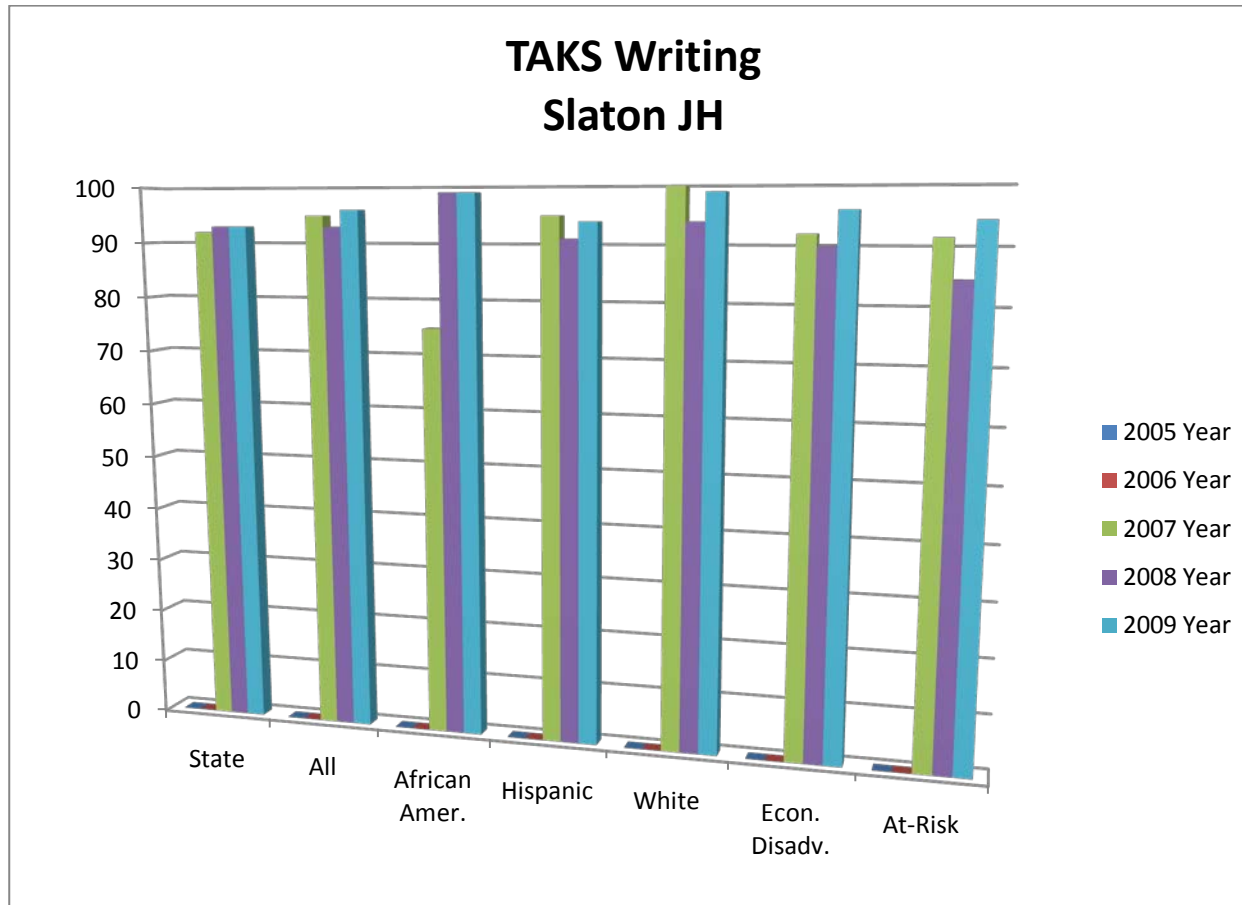
- District is conducting an audit of technology for improving all areas

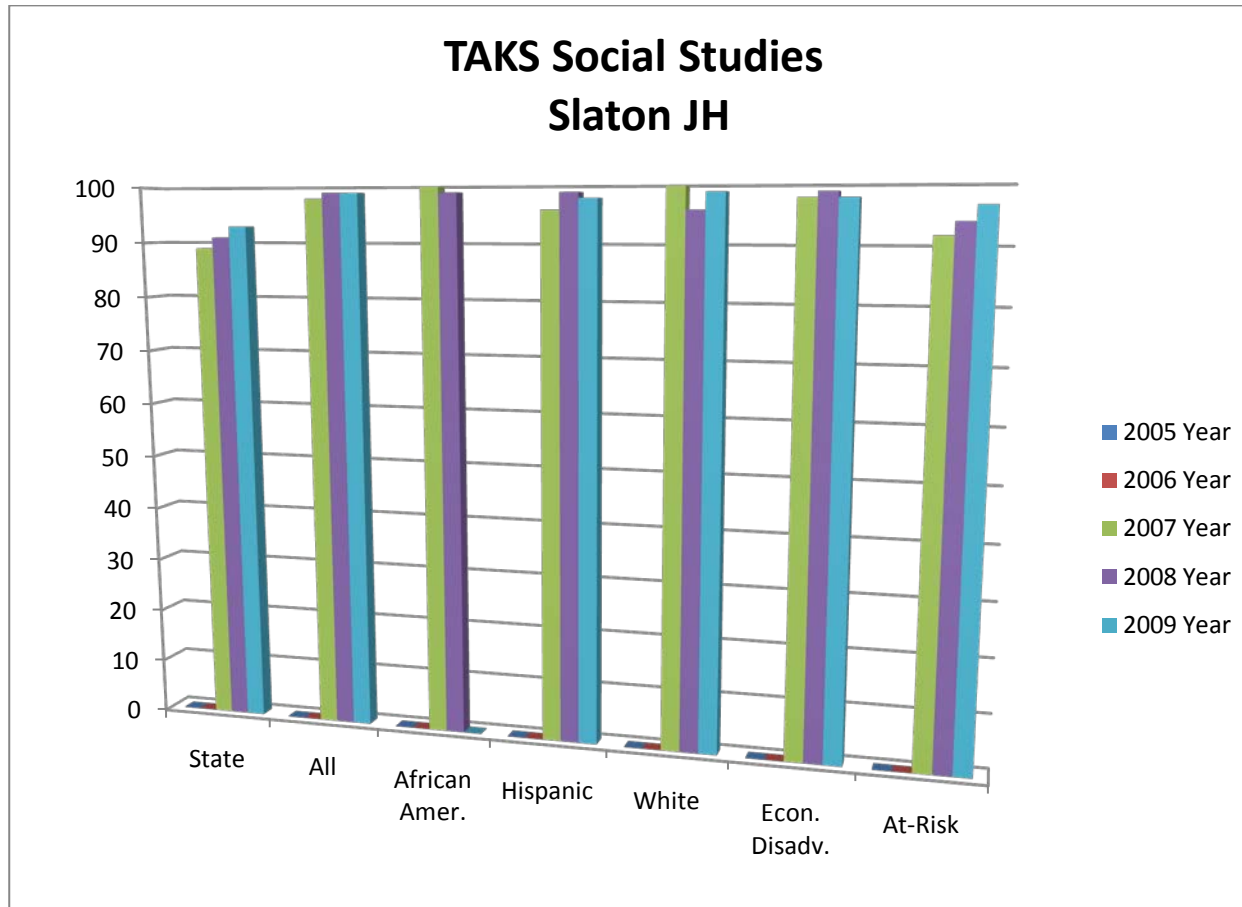
PROFESSIONAL DEVELOPMENT

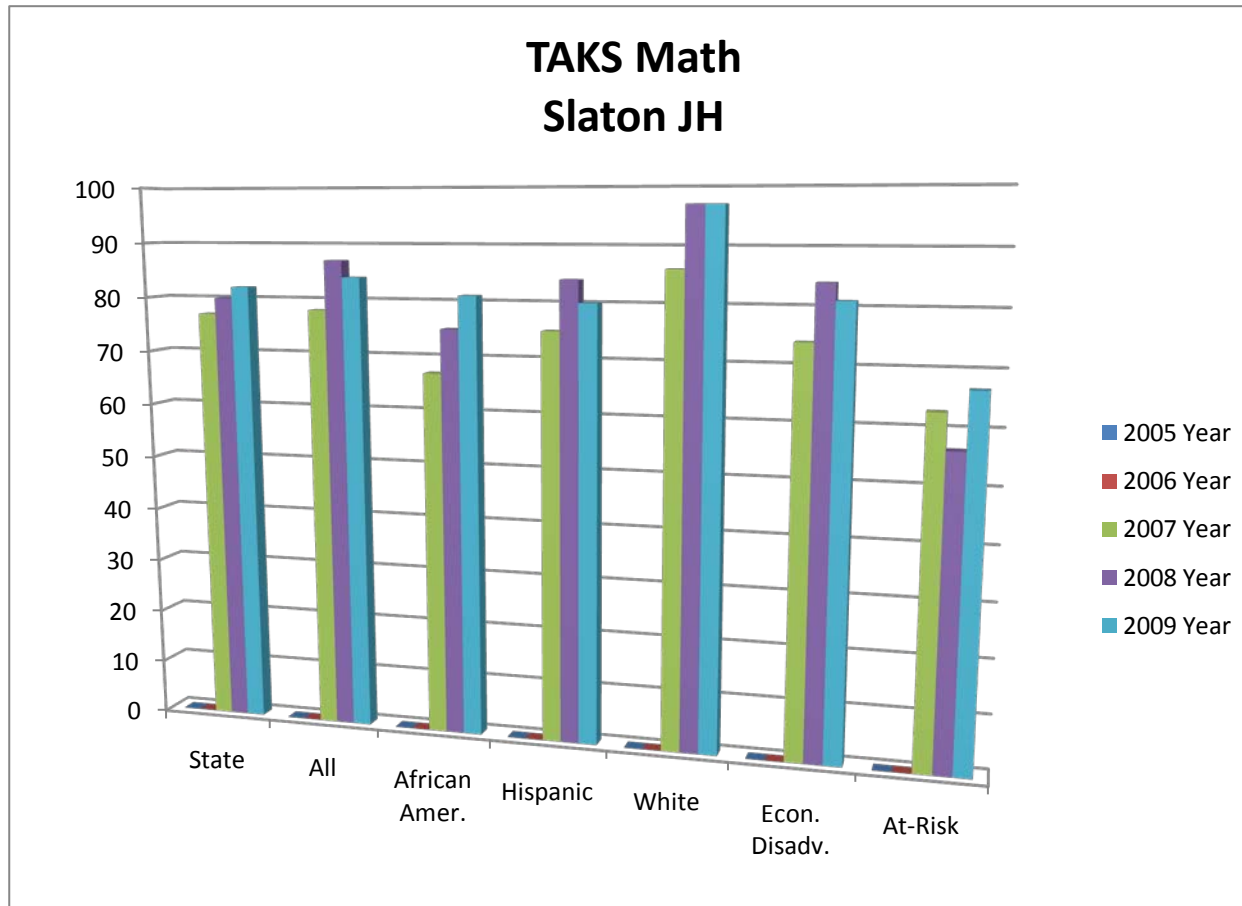
Needs:

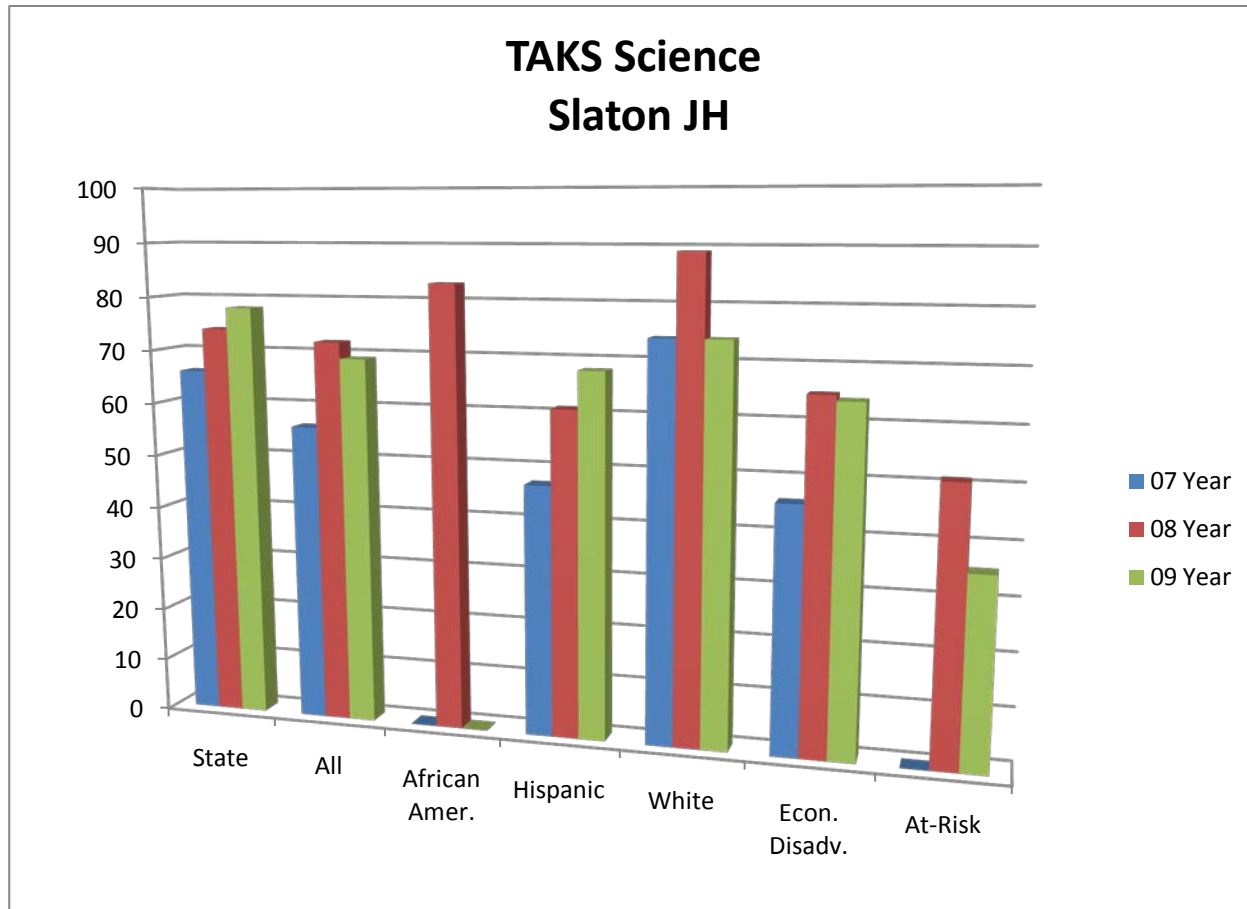
- CSCOPE
- Training in core subject areas
- Eric Cupp and training to decrease behavior problems including bullying
- Technology training













Highly Qualified Teachers: Chart Showing Progress in Meeting State Objectives

STATE OBJECES	YEAR	STATE TARGETS	SLATON ISD	SLATON HS	JR. HIGH	AUSTIN ELEM	THOMAS
1. Percentage of Classes Taught by HQ Teachers							
	2009-10	100%	100%	100%	100%	100%	100%
	2008-09	100%	99.6%	100%	100%	92.31	100%
	2007-08	100%	100%	100%	100%v	100%	100%
2. Percentage of Teachers Highly Qualified							
	2009-10	100%	100%	100%	100%	100%	100%
	2008-09	100%	98.99%	100%	100%	92.31%	100%
	2007-08	100%	100%	100%	100%	100%	100%
3. Percentage of Teachers Receiving High Quality Professional Development							
	2009-10	100%	100%	100%	100%	100%	100%
	2008-09	100%	100%	100%	100%	100%	100%
	2007-08	100%	100%	100%	100%	100%	100%

Reports are available for viewing on the TEA website: <http://www.tea.state.tx.us/nclb/hqreport.html>



Performance Based Monitoring: Multi Year Summary of Indicators

PBMAS Program	Indicator Not Meeting State Standard	Performance Level 07	Performance Level 08	Performance Level 09	Performance Level 10
Bilingual/English as a Second Language (BE/ESL)			All indicators Met Standard	All indicators Met Standard	
	ESL English TAKS/TAKS Accom Passing Rate Writing				1 SA
	LEP TAKS/TAKS I-SDAA II Participation	1			
Career and Technology Education (CTE)	CTE RSHP / DAP Diploma Rate	1	1	All indicators Met Standard	All indicators Met Standard
No Child Left Behind (NCLB)		All indicators Met Standard	All indicators Met Standard	All indicators Met Standard	All indicators Met Standard
Special Education (SPED)	SPED TAKS/TAKS Accom Passing Rate/Math				1
	SPED TAKS/TAKS Accom Passing Rate Science			1 SA	2
	SPED TAKS M Participation Rate				1
	RHSP/DAP Diploma Rate		3	3 SA	0
	SPED Representation			1	0 RI
	African American Representation	1	0	1 SA	0
	Hispanic Representation	1	1	1	1
	SPED Discretionary DAEP Placement	3	3	0 RI	0
	SPED Discretionary Placements to ISS	1	2	0	0
	SPED Discretionary Placements to OSS				1

