

A Sample of Possible Data Sources	Fine Arts	Wellness and Physical Education	Community & Parent Involvement	21st Century Workforce Development	2 nd Language Acquisition Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted/Talented Programs	History of Compliance
Participation in UIL-sponsored, relevant competitions (one-act play, dance, athletics, etc.)	X	X							
Number of students enrolled in developmental music/choir programs.	X	X							
Number of high school students completing more than one fine arts credit	X								
Student participation in cultural development events (special assemblies, invited guests - musicians, poets, dance troops, etc.)	X								
Evidence of student art work in classrooms, halls, and central office; art shows	X		X					X	
Notice given regarding needed immunizations		X							X
Referral to vaccination clinics and/or Medicaid application assistance		X	X						X
Number of forced administrative withdrawals due to noncompliance with immunization requirements		X							X
Availability of Employee Assistance Program		X							
Availability of recess to students		X							

A Sample of Possible Data Sources	Fine Arts	Wellness and Physical Education	Community & Parent Involvement	21st Century Workforce Development	2 nd Language Acquisition Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted/Talented Programs	History of Compliance
Number of high school students completing more than one physical education credit		X							
Compliance with USDA nutrition requirements for NSLP		X							X
Participation rates in F/RPM Programs, summer food programs		X	X						X
Compliance with annual SHAC report to local school board		X							X
Fitnessgram results		X							X
Health screenings (hearing, vision, dental, spinal curvature)		X							X
Availability of school nurses		X							
Availability of school counselors		X					X		
Number of participants in voluntary health/wellness events (Jump Rope for Heart etc)		X							
Number of campuses with active chapters in PTA			X						
Percent of student body with one or more family members represented in PTA			X						
Mentoring/tutoring provided through community partnerships			X	X			X		

Accepted Measures

A Sample of Possible Data Sources	Fine Arts	Wellness and Physical Education	Community & Parent Involvement	21st Century Workforce Development	2 nd Language Acquisition Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted/Talented Programs	History of Compliance
College/Career Fairs			X	X					
PID error rate									X
Improvement plans that include each statutorily required component		X	X				X	X	X
Required notices posted to web site in timely manner (ratings, etc.)			X						X
Accountability notices sent home with first report cards									X
TEA-prepared "school report cards" sent to parents									X
Number of testing irregularities reported to TEA									X
Grant and/or federal funds expended in a timely manner and as provided for in grant application, inclusive of any amendments			X	X	X	X	X	X	X
Staff evaluations completed by district deadline(s)									X
Identified staff completed required training relevant to their jobs (e.g., TELPAS training, STAAR Alternate, testing coordinator, PEIMS, Dual Credit, police, etc.)									X
IEP implementation documented			X				X		X

Accepted Measures

A Sample of Possible Data Sources	Fine Arts	Wellness and Physical Education	Community & Parent Involvement	21st Century Workforce Development	2 nd Language Acquisition Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted/Talented Programs	History of Compliance
PGPs established as required and documented			X				X		X
504 plan implementation documented			X				X		X
Home language surveys completed					X				X
LPAC decisions' implementation documented					X				X
Low levels of risk in PBMAS on measures related to ELLs					X				X
Percent of students completing 2 or more credits of a given foreign language					X				
Number of dual language programs offered					X				
Number of students whose family members attend one or more adult/community ed programs to acquire English literacy			X		X		X		
Number of courses completed via on-line delivery (ECHS or other means)				X		X			
Ratio of students to computer work stations (or lap tops, iPads, etc.)				X		X			
Student access to sufficient graphing calculators for state assessment purposes				X		X			X

Accepted Measures

A Sample of Possible Data Sources	Fine Arts	Wellness and Physical Education	Community & Parent Involvement	21st Century Workforce Development	2 nd Language Acquisition Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted/Talented Programs	History of Compliance
Purchases of electronic text books and instructional materials				X		X			
Number of technology equipped classrooms (Interactive TV's, SMART Boards, etc)						X			
Extent to which state assessments are administered online									X
Number of students completing coherent sequence of CTE courses				X					
Number of students completing articulated programs that lead to recognized certifications or licenses				X			X		
Number of students meeting one or more TSI benchmark criteria				X					
Community-based fine arts and/or off-campus PE	X	X	X						
Number of students targeted for truancy prevention in response to high absence rates							X		
Low levels of risk in PBMAS data validation measures related to student discipline							X		X

A Sample of Possible Data Sources	Fine Arts	Wellness and Physical Education	Community & Parent Involvement	21st Century Workforce Development	2 nd Language Acquisition Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted/Talented Programs	History of Compliance
Implementation of positive behavior systems; reduction in rates of student removals from class							X		
Character education				X			X		
Use of early warning indicators							X		
Climate Surveys			X						